

A photograph of three young students in school uniforms. On the left, a boy with dark hair is smiling. In the center, a girl with her hair in a bun is smiling broadly. On the right, a girl is smiling and has her hand on the girl's shoulder. They are all wearing dark blue blazers over white collared shirts and patterned ties. The background is a soft-focus green outdoor setting.

Achievement
starts with care.

TINTERN  GRAMMAR

EXCELLENCE & CONFIDENCE, SIDE BY SIDE.

A close-up photograph of hands clasped together, showing the patterned shirt cuff and the dark blazer sleeve.

Compassion
starts with care.



EXPERIENCE TINTERN



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FROM THE PRINCIPAL

As a Principal, Teacher and Parent myself, I understand that selecting a school for your child is one of the most important decisions you will make as a family and I understand that a great deal of time, energy and research goes into making this critical decision.

At Tintern, we are committed to providing innovative learning and teaching programs that deliver personal academic excellence for each student, along with learning experiences to help them become responsible global citizens. We utilise our world-leading Parallel Learning model to support the growth of our students through a crafted combination of single-gender and co-educational classroom experiences.

Our school community is led by the culture of all those within it, particularly our dedicated, passionate and excellent teachers, who foster a culture of collaboration, innovation and synergy, by delivering engaging and challenging curricular and Co-curricular programs. I believe that great schools are made up of committed communities who work together to achieve the best possible outcomes

for their students and I can assure you that Tintern is committed to continuing its legacy as a caring, vibrant and connected community.

At Tintern we foster strong character in young women and men, enabling them to achieve personal academic excellence, strive with confidence, and aspire to create a better world. I know that your child will enjoy the endless possibilities on offer at Tintern and I look forward to sharing the Tintern journey with you and your family.

A handwritten signature in black ink that reads "Bradley Fry". The signature is written in a cursive, slightly stylized font.

BRADLEY FRY,
Principal



OUR VALUES

We recognise that school is a very important place for students, and schools provide a critical focal point for families and the broader community. Our Vision and Mission Statements ensure that we devote ourselves wholeheartedly to the care and advancement of each and every child. We embrace and share the enthusiasm of learning as a community and, as we have done for many generations, we guide our students through learning and values in preparation for life beyond Tintern Grammar.

Our History

Tintern Grammar has a strong historical legacy of excellence in learning and preparation for life. Over 145 years ago, our founding Principal Mrs Emma B Cook started her own school in Hawthorn – Tintern. The dream continued to grow and expand, in 1953 the School moved to more expansive grounds in Ringwood East. We continue to live out Emma B Cook’s vision with our strong commitment to the learning, lives and development of each child under our care.

Our Vision

We foster strong character in young women and men, enabling them to achieve personal excellence, strive with confidence, and aspire to create a better world.

Our Mission

We are a connected and caring school community in the Anglican tradition. We guide our students to develop the values, disposition and capabilities needed to achieve their potential and to experience a profound sense of belonging in the world.

COMPASS VALUES

At the heart of Tintern's Wellbeing Program are our School values, underpinned by our 'Compass'.

WE BELIEVE IN



WE ARE

Open-minded inquirers
Knowledgeable, caring thinkers
Principled, reflective communicators
Balanced risk takers



WELLBEING

Tintern Grammar has developed a Wellbeing Program to help students build self-confidence, encourage and foster self-belief and build resilience. The program helps students to develop resilience, courage and demonstrates how to care for and show real empathy for others.

Our Wellbeing Program has the flexibility to suit the needs of students in each age group, and is able to address the developmental needs of every child in our care. This program is complemented by our partnership with The Resilience Project, an organisation that delivers emotionally engaging programs to schools and provides practical, evidence-based, positive mental health strategies to build resilience and happiness.

Working with The Resilience Project, Tintern aims to assist students, staff and parents to work together to develop strategies to support mental health and wellbeing with a focus on gratitude, empathy and mindfulness. Wellbeing and mindfulness initiatives are undertaken at Tintern, with students practising yoga and meditation activities regularly.

Tintern also provides qualified on-site Counsellors, Psychologists, an International Student Co-ordinator, Chaplain and First Aid staff to assist with student wellbeing.

FACILITIES

Tintern Grammar is set on 40 acres of beautiful tree-lined grounds, with magnificent sporting fields, science facilities, swimming pool, gymnasium, STEAM and Robotics Centre and even our own working farm, Tinternwood.



PARALLEL LEARNING

At Tintern, we see parallel learning as a ‘best of both worlds’ approach because it offers single-gender classes on a co-educational campus. Parallel learning acknowledges that the differing rates of physical, emotional, and psychological development between boys and girls can have an impact on their learning styles, however, it also understands that social interaction between genders is essential in developing well-adjusted young men and women.

BRADLEY FRY, Principal

THE PERFECT BALANCE OF ACADEMIC AND SOCIAL DEVELOPMENT



EARLY LEARNING CENTRE
(Ages 3 – 5)



JUNIOR SCHOOLS
(Prep – Year 6)



MIDDLE SCHOOL
(Years 7 – 9)



SENIOR SCHOOL
(Years 10 – 12)

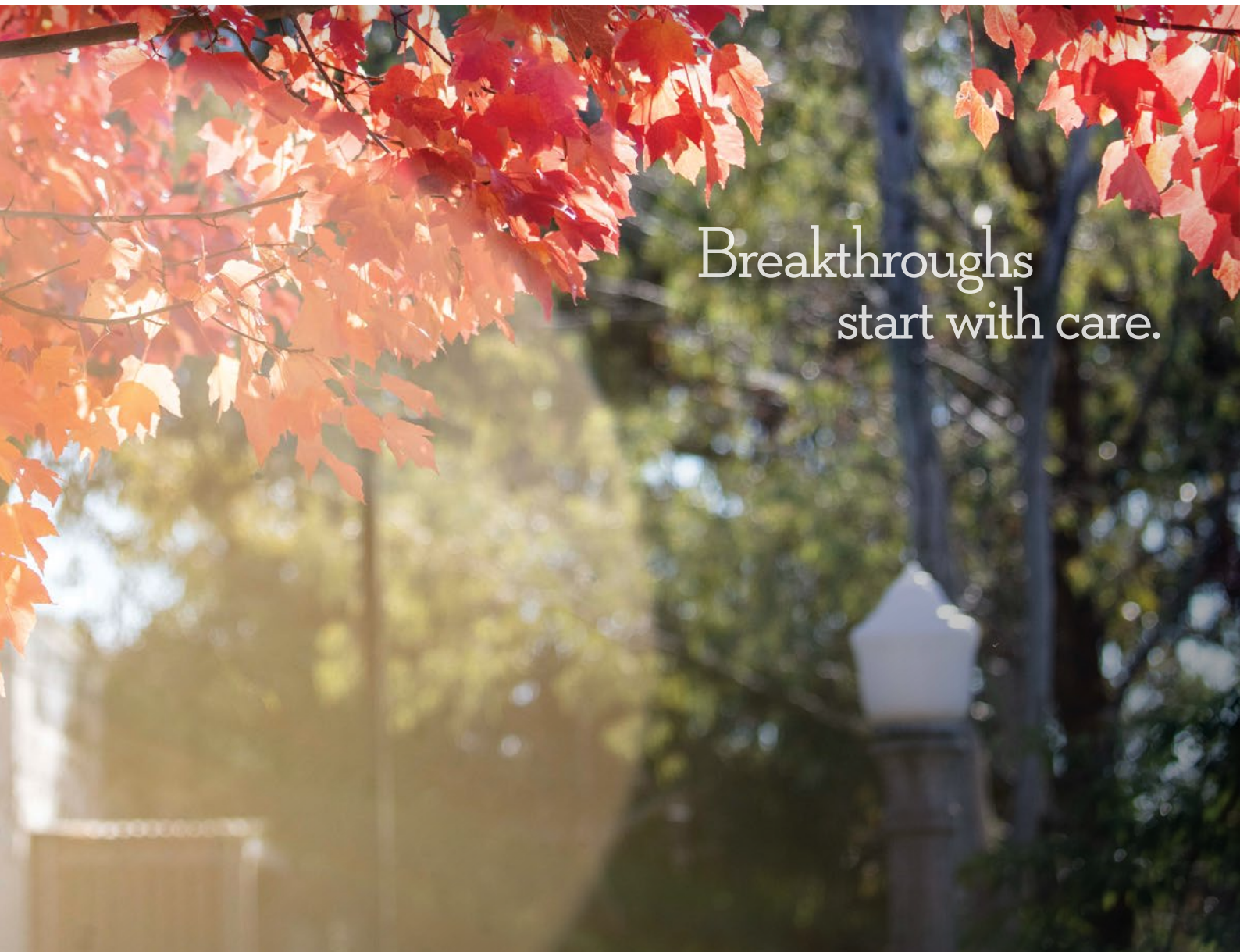
Our classes run on both co-educational and single gender settings according to the student’s age and stage. In the Early Learning Centre, our students begin their learning in a co-educational environment. From Prep to Year 9, our students learn in single gender classes at an age when gender tends to play a greater role in influencing learning styles. This allows us to tailor our teaching methods to create optimal learning and pastoral environments to support each child. Our students feel more confident to be academically courageous and challenge themselves in a supportive and nurturing environment.

Students are re-introduced into co-educational classes in Years 10 to 12, when social development is an important part of their growth and maturation with the move to more inquiry based and independent learning, as they prepare for future study and work pathways.

Having both single gender and mixed classes run on a co-educational campus gives families the perfect balance between the academic and social development.



OUR SCHOOL



Breakthroughs
start with care.



EARLY LEARNING CENTRE

Tintern Grammar's Early Learning Centre has been recognised for its innovative programs and wonderful facilities. The Department of Education and Early Childhood Development has rated our Early Learning Centre as 'Exceeding National Quality Standard' in all seven areas of assessment.

We believe in developing positive and meaningful relationships with the children in our care, fostering a sense of belonging for the children and their families. Through these nurturing relationships, children feel safe, secure and supported in our Early Learning Centre (ELC).

We provide highly qualified, caring staff in a wonderful semi-rural environment where the children learn through play-based activities and interaction with classmates. The ELC provides a unique balance of rich child-initiated experiences and teacher-led learning. Our program holds high expectations for our learners and incorporates explicit teaching of literacy and numeracy while also using play as a vehicle for exploration, learning and discovery. Our ELC program is underpinned by the Victorian Early Years Learning and Development Framework.

Our carefully designed play centres have both indoor and outdoor areas where children are provided with time and space to explore.

The children in the ELC attend Specialist classes over the week including Music, Perceptual Motor Program, Physical Education, Library and Phonemic Awareness (Letterland program) which builds literacy skills and provides children with an exciting introduction to letters and words. Our ELC also provides an emphasis on sustainability, with access to our onsite Tinternwood farm, The Stephanie Alexander Kitchen Garden Program and all of Tintern's specialist facilities.

Tintern Grammar ELC promotes positive behaviour for all students and instils values such as respect, independence, confidence and commitment. Through our program, the children develop a sense of wonder and curiosity to become confident, creative and capable learners for the 21st Century and beyond.





JUNIOR SCHOOL
PREP - YEAR 6



Character
starts with care.



GIRLS' JUNIOR SCHOOL

At Tintern we provide opportunities for girls to engage, build confidence and lead. Our classes and curriculum have been carefully structured to fully cater to the specific needs and strengths of our young girls. Our girls are given every opportunity to further their talents and sharpen abilities in a broad range of activities. We introduce them to strong female role models, many of whom are our own alumni. We provide the support, advice and care they need as they begin the transition from girls to young women.

Parallel Learning

At Tintern, our Girls' Junior School students experience single-gender classes on a co-educational campus to support academic and social development. We provide a tailored learning environment and our curriculum focuses on empowering young girls to embrace challenges and take academic risks. We provide small class sizes which enables a highly personalised learning approach, where girls experience engaging and challenging academic boundaries while building empowerment, resilience and courage.

A World Of Opportunities

Our girls are encouraged to participate, build their confidence and leadership skills in a caring and supportive environment. They undertake specialist

classes in French, Art, PE, Library, Music and Performing Arts. Our students also have access to a broad range of exciting co-curricular activities, to develop connection with the wider community, as well as personal and academic growth. Co-curricular activities include: Tinternwood - our on-site farm, Year 3 Strings program, biennial musical production, Sports program, Robotics and STEAM club and our leadership & mentoring programs.

Support And Development

Our teachers provide holistic advice and care for girls as they grow. We focus on personal and academic development, including wellbeing programs across all year levels and relationship building with teachers, fellow students, friends and the community.



BOYS' JUNIOR SCHOOL

At Tintern Grammar, we understand boys. We recognise the importance of an integrated approach to literacy and encourage boys to thrive in a culture that fully appreciates their vibrancy, enthusiasm and curiosity. For an education that celebrates engagement, diversity and personal development in a warm and supportive environment, turn to Tintern Boys' Junior School.

Parallel Learning

At Tintern our Boys' Junior School students experience single-gender classes on a co-educational campus to support academic and social development. We provide a tailored learning environment and our curriculum focuses on practical, hands-on learning, balanced with method and content for young boys. Our small class sizes promote a highly personalised learning approach and enables a strong focus on movement and energy to enhance classroom studies.

A World Of Opportunities

Our boys are encouraged to challenge, explore and develop new talents, they undertake specialist classes in French, Art, PE, Library, Music and Performing Arts. We focus on helping boys discover their passions offering a broad range of exciting co-curricular activities, to develop connection

with the wider community, as well as personal and academic growth. Co-curricular activities include: Tinternwood - our on-site farm, Year 3 Strings program, biennial musical production, Sports program, Robotics and STEAM club and our leadership & mentoring programs.

Support And Development

Our teachers provide holistic advice and care for boys as they grow. We focus on personal and academic development, including wellbeing programs across all year levels and relationship building with teachers, fellow students, friends and the community. Our Boys' Junior School embraces vibrancy, enthusiasm and curiosity, helping boys develop self confidence, knowledge, respect and emotional maturity in a safe environment.



MIDDLE SCHOOL
YEARS 7 - 9

Confidence
starts with care.



GIRLS' MIDDLE SCHOOL

On the beautiful, leafy campus of the Tintern Girls' Middle School, our students are crossing the bridge between their junior and senior years. Establishment of responsibility, compassion and integrity are essential as we support our girls to navigate these complex years of adolescence. At Tintern, our girls are encouraged to explore broadly to establish their own passions and interests and form unique ambitions for the future. We seek to establish a positive and optimistic disposition where students strive for excellence.

Tailored Learning For Girls

Our Girls' Middle School provides single gender learning on a co-educational campus, our small class sizes promote one-on-one guidance and support for our students. We encourage our girls to seek new opportunities and face challenges, fostering increased confidence, independence and leadership opportunities and form unique ambitions for the future. Our students have access to state-of-the-art facilities and classrooms with digital technologies to provide a hands-on learning environment, while enhancing their knowledge and engagement.

Forging A Distinct Path

At Tintern we encourage our girls to strive while developing their own passions and interests, to support this our girls have access to a wide range of co-curricular opportunities such as Music, Sports, Art,

Performing Arts, Robotics and STEAM learning and Financial literacy studies. Students also participate in co-educational camps and excursions, House events and external workshops to offer new perspectives. In Years 8 and 9, each student undertakes four elective subjects (one each Semester) from a wide range of subject areas.

Girls can also further develop their sense of belonging and grow strong community connections, through additional academic activities and social groups such as : Art Club, Music Ensemble Groups, World Challenge Expedition, Duke of Edinburgh Award, Competitive Sports Program, Big Sister Program, Agriculture Class & Young Farmers' Group, Debating and Public Speaking, Maths Club, Enrichment Program, Green Team and Social Justice Group.



BOYS' MIDDLE SCHOOL

We know Middle School years are key to a boy's development, and we offer pastoral guidance in a nurturing and supportive environment vital for their wellbeing. It's here that our values of empathy and respect can help boys understand how to connect with others, as they form their unique ambitions for the future. Our values-based learning program together with solid, exciting learning opportunities offers boys positive direction, as they mature and move towards the senior years.

Tailored Learning For Boys

Our Boys' Middle School provides single gender learning on a co-educational campus, our small class sizes promote one-on-one guidance and support for our students. We encourage our boys to focus on respect, empathy and independence while providing academic support and opportunities where students can focus on their own passions and interests. Our students have access to state-of-the-art facilities and classrooms with digital technologies to provide a hands-on learning environment while enhancing their knowledge.

Forging A Distinct Path

At Tintern we encourage our boys to strive while developing their own passions and interests. To support this our boys can undertake a wide range of co-curricular opportunities such as Music,

Sports, Art, Performing Arts, Robotics and STEAM learning and Financial literacy studies. Students also participate in co-educational camps and excursions, House events and external workshops to offer new perspectives. In Years 8 and 9, each student undertakes four elective subjects (one each Semester) from a wide range of subject areas.

Boys can also further develop their sense of belonging and grow strong community connections, through additional academic activities and social groups such as: Annual School Musical, Art Club, Music Ensemble Groups, World Challenge Expedition, Duke of Edinburgh's Award, Competitive Sports Program, Big Brother Program, Agriculture Class & Young Farmers' Group, Debating and Public Speaking, Maths Club, Enrichment Program, Green Team and Social Justice Group.



PASTORAL CARE IN THE MIDDLE YEARS

We recognise the importance in promoting health and wellbeing during the Middle Years, this is a time of huge physical, psychological and emotional change as our young people begin to move towards adulthood. Our Pastoral Program throughout Years 7 to 9 is structured in a gender-based, age-and-stage way, to ensure we are best meeting the developmental requirements of our students.

Pastoral Support

We provide Pastoral Mentors who meet and greet their students each day, provide the care and consideration they need and provide that consistent connection between parents and the School.

Overseeing this is a Year Level Coordinator who helps to develop and facilitate appropriate programs, both academically and developmentally. Together, our collective aim is to provide our students with the guidance and care they need to become valued members of our community.

The Resilience Project

This program runs across both girls and boys Middle Schools as part of our pastoral program. This program looks to develop our students' understanding of gratitude, empathy and mindfulness and to recognise the positive impact that regularly practising these three things can have on their emotional wellbeing and overall happiness.



SENIOR COLLEGE

YEARS 10 - 12



Achievement
starts with care.



SENIOR COLLEGE

The move to Senior College signifies a move to more independent and self-directed learning. In an environment specially designed to resemble a small university campus, girls and boys from Years 10 to 12 learn in a co-educational setting, as they commence their all-important senior years' studies.

We provide a broad range of subject offerings at the Senior level along with options to study the VCE or VCE/VET qualifications. We also offer accelerated pathways in VCE with the ability to study VCE subjects from as early as Year 10 to help students tailor a study program to meet their individual strengths and needs. Tintern is a connected community and we ensure our students receive high levels of pastoral care with our dedicated team of teachers, Pastoral Mentors, Heads of House, Year Level Co-ordinators and our Head of Senior Years.

Teachers are available and accessible, promoting a sense of mutual care, support and encouragement. Students have access to careers practitioners as well as our team of counsellors. We help our students to achieve their best, and guide our students to develop the values, disposition and capabilities needed to achieve their potential. We deliver the highest standard of academic tuition and also

develop and enrich the lives of our students through our rich and varied co-curricular programs. Tintern Grammar's Senior College equips students with the best possible preparation for tertiary and further study; as well as life beyond school.

Our Results

At Tintern Grammar we understand students learn differently and every path of learning is individual. We offer a variety of pathways for students to achieve their desired outcomes and future goals.

Our results are consistently the best in the region and reflect the hard work and persistence of our students and the excellent teaching support we provide. Our students are accepted into the top universities and most of our students go on to tertiary studies including Health and Medicine, Management and Commerce, the Sciences and multi-discipline double degrees.



OUR PATHWAYS



Collaboration
starts with care.



OUR PATHWAYS

VCE: The Victorian Certificate Of Education

The Victorian Certificate of Education (VCE) is administered by the Victorian Curriculum and Assessment Authority (VCAA) and is a two-year course. Apart from the study of English, no other subjects are compulsory. Students may choose to specialise in areas of interest such as the Sciences, the Humanities or the Arts, or select a more general course from these and other areas.

The VCE comprises a number of units of study, each designed to take one semester to complete. Units 1 and 2 are designed for Year 11 students while Units 3 and 4 are for Year 12 students. There is a great deal of flexibility within the VCE and Tintern offers an accelerated pathway from Year 10.

VET: Vocational Education And Training

VET in the VCE allows students to include VET within their senior secondary certificate. Students undertake nationally recognised training from either accredited state curriculum or national training packages which may contribute to their VCE.

Horizon Program

Tintern Grammar is proudly an open entry school which caters to the needs of all students. In particular, Tintern is able to support the academic needs of highly able students through our Horizon Program. It aims to enrich, extend and enhance the learning of highly able students who possess special talents and interests in a particular area of the curriculum, enabling students to excel in their areas of passion.

CO-CURRICULAR

Determination
starts with care.





CO-CURRICULAR

Tintern Grammar offers students a wide variety of co-curricular clubs and activities throughout the school year. The activities allow our girls and boys to explore their physical, creative, social, environmental, and career interests with like-minded peers. We encourage them to get involved in diverse interests while developing skills such as time management, teamwork and collaboration while learning about long-term commitments.

Our co-curricular program provides alternate learning opportunities for students which help spark life-long interests or passions. We support the aspirations of our students, whether it is for additional qualifications, to learn new skills, health and fitness, stress relief, just for fun or all of the above. Participation in these activities allow our students to discover hidden talents, connect with our wider community and grow their learning in other areas.

Students have the opportunity to participate in a wide range of opportunities, such as our Annual School Musicals, Music Ensembles, Art Club, Robo Club, Adventure Club, Maths Club, Green Team, Public Speaking Team, Debating Team, Young Farmers Group, Social Justice Group, Equestrian Team, Snowsports Team, competitive sports, World Challenge Expeditions and the Duke of Edinburgh's Award.



MUSIC

Music has always been a much-loved part of our School's life and Tintern Grammar has long held a reputation for the excellence of its music programs. These combine classroom-based studies, and opportunities for students at every level to choose tuition in voice and a wide range of instruments.

Students at every level are offered access to extra-curricular private lessons in speech and drama, voice and a broad range of instruments. Lessons are made more meaningful through performance in one of our many choirs, bands or orchestras, and a strong sense of community and belonging is forged through regular rehearsals, recitals and music camps.

The School hosts over 20 separate musical ensembles, and every music student is warmly encouraged to participate in these. Music students showcase their talent and musical prowess at assemblies, community events and a range of concerts, which are always a highlight on the School calendar.

These performances are notable for the high levels of musicianship our students achieve.

Ensembles include:

- Tintern Grammar Chamber Orchestra
- Tintern Grammar Symphony Orchestra
- Tintern Grammar Wind Symphony
- Scrolls String Orchestra
- Senior and Intermediate Jazz Bands
- Tintern Grammar Concert Choir
- Senior Chamber and Intermediate Choirs
- Clarinet, Flute and Saxophone Ensembles



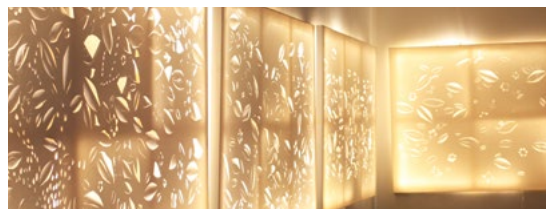
VISUAL AND PERFORMING ARTS



Performing Arts

Our Performing Arts and Drama department is an established and integral part of school life. Our aim is to fully develop a student's talents and skills, by encouraging students to take part in the preparation and performance of School productions. Visits to theatres, and the study and analysis of theatrical productions help students to develop enjoyment and appreciation of the Dramatic Arts.

Our Junior School students undertake Performing Arts and participate in biennial productions. Our Middle School and Senior College students can undertake Physical Drama, Dance and Performing Arts studies and also participate in our highly anticipated annual production, a professionally produced performance with highly accomplished production values.



Visual Arts

Visual Art and Design courses at Tintern Grammar are designed to introduce students to a range of practices that promote focus and connectedness to themselves and the world around them.

Exploring Galleries and the work of Artists, investigating the role that Art and Design has in the past and present enables students to fully immerse themselves in creative pursuits.

Students have the opportunity to share their work with the wider school community and beyond, through our Years 7 to 11 exhibition and Annual VCE Visual Art and Design Exhibition. A range of media is on display, from ceramics, textiles, painting, graphic design, photography, sculpture, laser cutting and 3D printing technologies, installations and more.



SPORT

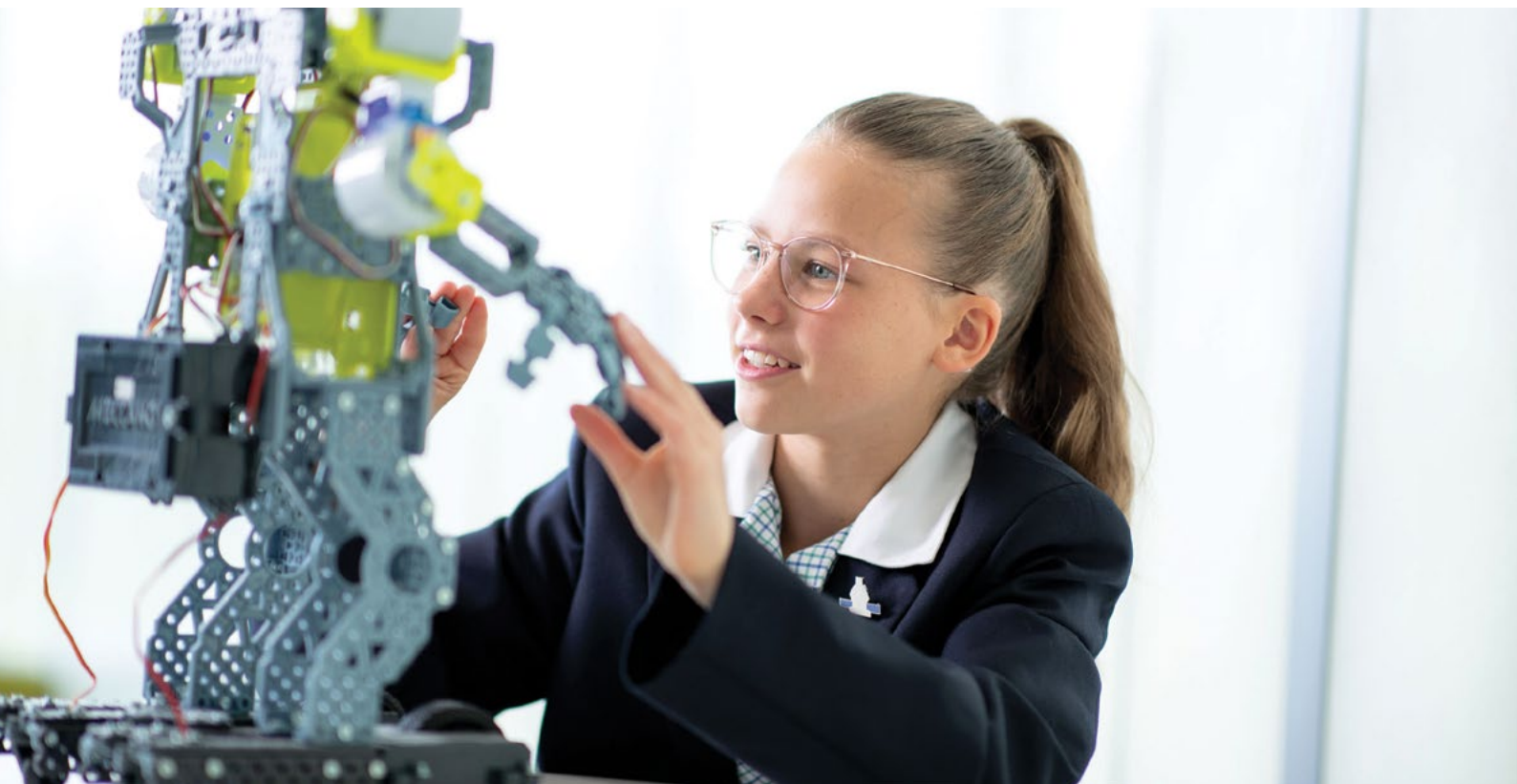
We recognise the value of sport as a vital part of a balanced education and offer a wide range of sports, with first-class facilities on campus. Participation, teamwork, healthy competition, striving to improve on a personal best and developing leadership skills are all benefits offered by sport.

Students take part in gender specific sports activities, with the opportunity to participate in some mixed activities. Whatever their own interest and level of fitness, we encourage students to participate and seek to push their boundaries. By doing so they can learn the important lessons derived from achieving personal goals.

Tintern Grammar holds annual Inter-School House sports. The School is a member of EISM (Eastern Independent Schools of Melbourne) and students are able to compete in sporting carnivals, as well as mid-week competitive sport. Importantly, competitive sports are scheduled to take place during the school week, so students are able to keep weekends free for family, friends, club-based sport and other personal pursuits.

Within our Sports program, students can participate in a wide range of activities such as Athletics, Cross Country, Swimming, Netball, Volleyball, Soccer, AFL Football, Basketball, Equestrian, Snowsports, Badminton, Croquet, Pilates, Yoga and Racquet Sports.

We believe establishing a routine of maintaining health and fitness, with regular exercise is something students can take with them and will be of great benefit, well after their school years.



LEARNING TECHNOLOGIES

Technology doesn't stand still, and at Tintern Grammar we constantly evaluate new developments to ensure the School stays at the forefront of learning and innovation.

Our students and staff are connected and engaged through technology with an extensive range of online learning tools, resources and state-of-the-art equipment. Our STEAM Centre houses Robotics, an Industrial Laser Cutter, 3D Printers and coding programs are just some examples of technology and learning by doing.

From Prep to Year 6, the School provides iPads for learning in class. From Years 7 to 9 laptops are provided to students. In Years 10 to 12, students bring their own device to complement their studies. Our highly qualified Technology Team are always on hand for laptop and computer support.

Technology is a powerful connector for social and learning opportunities. We teach our students responsible use of technology and online safety through classes and our Digital Citizenship Policy. Change is the only constant in technology, and at Tintern Grammar we're committed to innovation in learning.



TINTERNWOOD FARM

One of Tintern Grammar's unique assets is 'Tinternwood', a working farm, set on 14 acres. Overseen by a qualified Farm Manager, our on-site farm houses chickens, ducks, geese, goats, alpacas, sheep and rabbits.

Study at the farm is an integral part of academic life for all Tintern Grammar students, from our Early Learning Centre to Senior College. For older students, studies incorporate subjects such as Biology, Mathematics, Chemistry, Science and Geography.

Incorporated within the farm's grounds is an Outdoor Education Centre. When not learning in the "outside classroom" that is the farm, our students study science, agriculture and prepare learning for camps within this facility.

Year 7 comprises a semester of Agriculture, and Year 10 students are offered Agriculture as an elective. All Years 7 to 12 students are invited to participate in the

Young Farmers' Program and for some students, their involvement in this program and the farm can lead to further studies and career opportunities.

A popular feature of the farm is the prize-winning breeding program for Romney sheep. Our animals have won numerous awards including 'Best Romney Ram' and 'Supreme Champion' at the Australian Sheep and Wool Show, held annually in Bendigo.

Tintern students take part in these competitions, helping prepare the animals and sharing the excitement of participation in these shows. Many students, current and past, as well as their parents form a bond with our farm and maintain this ongoing connection.



GLOBAL OUTLOOK

Languages

Language is an important part of our curriculum across all levels of school. Our Junior School students learn French, while our Middle School students are given the opportunity to learn Chinese or French to study as a 3 year sequence, from the start of Year 7 through to the end of Year 9. These courses are in-depth foundation studies that are prerequisites for the Senior College language classes, where students can undertake their chosen language as a VCE unit.

International Programs

Tintern Grammar's International Programs offer our students the World. Those who take part in these programs are able to gain global insights and develop important overseas connections. Students develop an understanding of different cultures and the need to be culturally sensitive, in a diverse, globalised world. Away from their comfort zone with their established family and society structures, students are able to grow and develop self-reliance.

Our participation in World Challenge and Exchange programs in the Middle and Senior Years' enables our students to deepen language skills, combine adventure, community service and cultural

experiences to develop teamwork and leadership skills. Our students make new friendships, visit exciting places and return with memories of their international journeys that they will cherish for life. Overseas destinations include China, Vietnam, India, Thailand, Nepal, Africa and the French exchange.

Duke Of Edinburgh's Award

The Duke of Ed program is an internationally recognised award that invites young people aged 14-25 to realise their ambitions and to change their world. It has three levels: Bronze, Silver and Gold. To achieve each level, participants create their own program of activities and goals over a set length of time and across four sections: Service, Skill, Physical Recreation and Adventurous Journey. Gold-level Award participants also undertake a fifth section Residential Project in order to broaden experience through involvement with others in a residential setting.

Through participation in The Duke of Ed, young people are empowered with the skills and opportunities to make meaningful decisions, enhance life and work skills, live active and healthy lifestyles, contribute to their communities, and build their sense of adventure in the face of the unknown and unfamiliar.



CAMPUS TOURS

Book A Campus Tour Today!

Our campus tours are a wonderful opportunity to see the School in action, hear from our staff about our teaching and learning and understand why we offer the Parallel Learning model.

See genuine learning in the classrooms and understand the culture and values of our school. Our helpful admissions staff will guide you through the school and will be able to answer any questions you may have.

tintern.vic.edu.au/tours

Virtual Tours

You can also see our school by going to our Virtual Tours site, hear from our Principal, Heads of School and see our beautiful grounds and classrooms.

tintern.vic.edu.au/life-at-tintern/virtual-tour

How To Enrol

For further information, or to apply to enrol visit tintern.vic.edu.au or contact Admissions on **03 9845 7878** or **admissions@tintern.vic.edu.au**

For care,
turn to Tintern.



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