

TINTERN  GRAMMAR

FACTIS

2024



THE POWER
OF COMMUNITY



Villages and children – the power of community

What is the relationship between social and emotional wellbeing and resilience, confidence, and ultimately growth and achievement?

There have been many studies across the world that have indicated clearly that sound wellbeing, particularly sound social and emotional wellbeing correlates strongly with high levels of progress and development markers. This has led to a view held by many educational child and adolescent psychologists, that sound social and emotional wellbeing is in fact a pre-condition for optimal personal, social and academic, growth and development. This correlation is strong enough to be considered essentially irrefutable by many such experts.

Based on my 35+ years' experience as a teacher, mentor and sports coach this makes intuitive sense. In students who present as balanced in their approach to life, confident in themselves, resilient to get back up, persistent when things don't go to plan, and perhaps most importantly, self-aware, I have almost always felt that their potential is being realised.

So, in our desire to see young people doing their best, how do we help them to foster sound wellbeing and the associated characteristics that clearly help them to do so? The Jesuits saying 'Show me the boy at seven and I'll show you the man' would indicate the foundations of character and attitudes are put in place from a very early age, and it is up to this age, where we have the most profound influence, whilst these traits are certainly still able to be sculpted through adolescence and adulthood.

We all have a need to feel loved and cared for, particularly when we are young. When family and friends love us, we feel valued, and when we are cared for, we feel we matter. Similarly, when respect and compassion are shown towards us, we feel worthy of the care of others and so are more likely to value ourselves. In our classrooms, our living rooms and our sports or dance clubs, we want to ensure that our children are treated this way. Over time, this builds self-confidence and self-care, which in turn lead to increasing resilience and a willingness to stretch beyond the easy, the known, the certain. This is where growth and improvement happens most quickly, most dramatically and when it most 'sticks' for future experiences. We need to feel valued, and I struggle to imagine there is anyone who does not relish feeling valued.

It is also a rewarding feeling to understand we are a valued member or part of something bigger than ourselves. To gather an understanding of what that bigger thing truly is over time (an orchestra, a dance troupe, a sports club, or a school) gives a context to what is important about us and outlines the landscape of where we 'fit in'. This is critical in reinforcing belonging and allies itself with feeling cared for and loved. All these are strong reinforcers of social and emotional wellbeing.

Lastly, being able to align ourselves with this ‘something bigger than us’ because we can believe in it; it could be its values, its culture, its philosophy, or its ethos, or perhaps all of these. To have these things clearly articulated about a school, a club, or any group and visible actions of that tribe that align with them, engenders faith and belief in the institution or group. When this happens, people, younger and older, will do more, try harder, persist longer, all of which continually reinforce developing self-confidence, self-belief and self-efficacy. Essentially this creates what I think of as an upward spiral of wellbeing, fuelled by growing belief, confidence, resilience, effort, and persistence. These are the tools that maximise growth and facilitate the achievement of potential in people of any age.


At Tintern, this ‘thing bigger than ourselves’ is our community, its values, and its ethos. For our students, we begin with care because that is the start of demonstrating every student is valued and in turn, valuing themselves. We work hard across all the School’s activities in and out of the classroom to develop students’ understanding of this bigger thing they are part of, from a subject we teach, all the way to our community and how important it is. At the same time, we are always explaining the ‘why’ of Tintern. Why are the values of the Compass important? Why does everyone matter? Why do we value hard work? Why should we help others? Why should you always do your best?

This thing is something they can examine critically, assess for themselves, and ultimately believe in. Our community and everyone in it, is this bigger thing. We are all part of the village raising the child and at the same time impacting on each other too. Our Tintern village raises children with the aim of strong social and emotional wellbeing and the very positive effects that will have on them and we do this through our shared belief in the importance and significance of our community’s ethos and Compass values and all our actions as teachers, parents and coaches, that the School and its community has stood by now for nearly – 150 years.

factis non verbis



Bradley Fry
Principal



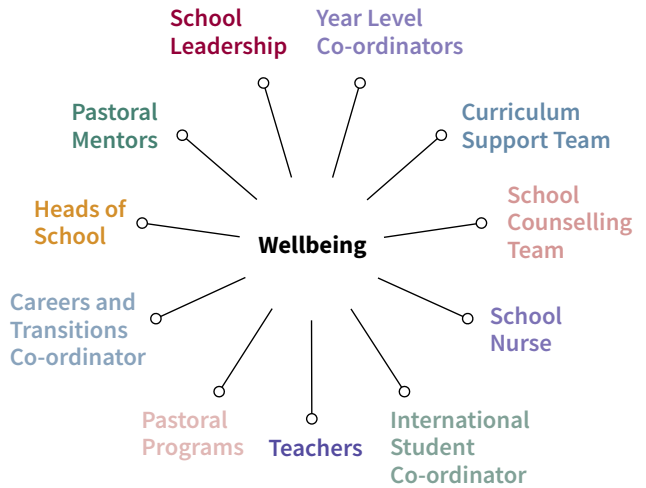
Our goal is that every student feels valued for themselves and is a valued part of something bigger than themselves.

The circle of care

It takes a village to raise a child. This proverb highlights that raising a child requires the active participation of the wider community and that a child thrives when they are surrounded by a circle of care.

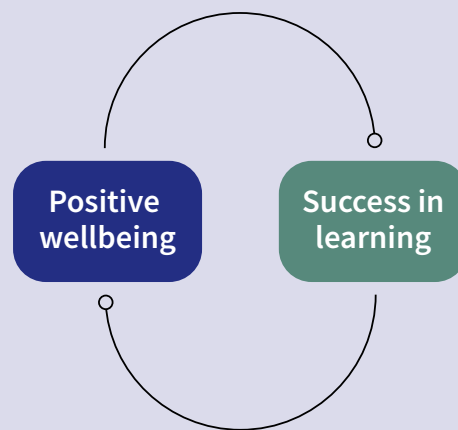
In a village model, everyone works together for the wellbeing of the children. Parents, grandparents, educators, health professionals, religious leaders, and other members of the community collaborate to ensure that children receive the best possible care. At Tintern Grammar we work together and have a shared purpose of creating a supportive and inclusive environment for our students.

Wellbeing is at the centre of all that we do at Tintern Grammar. We recognise that students learn best when they feel engaged, connected to community, healthy and safe. We encourage the development of each student by placing emphasis on personal development, social responsibility, respectful relationships and positive self-esteem. Collaboration is key, and by encompassing our students in a 'circle of care' we enable students to flourish in an environment where they feel valued, supported and encouraged.





An individual's wellbeing involves a combination of emotional, physical, mental and social health and it also reflects how a student feels about themselves and their life in general. Wellbeing is linked to improved academic achievement, enhanced mental health and responsible life choices. The relationship between wellbeing and learning is interconnected. A sense of positive wellbeing influences student learning outcomes, and success in learning enhances student wellbeing.



What does wellbeing at Tintern look like?

Through our Culture and Wellbeing strategy and our Social and Emotional Learning programs, we are continuously evolving and driving the implementation of a whole school approach to the promotion of positive wellbeing.

A whole school focus on positive relationships

Through our campus-wide Relationships for Learning approach, we intentionally develop great relationships with our students, focusing on connection before curriculum. We seek to foster and maintain good relationships through:

- Consistent reference to the Tintern Compass values
- Actively modelling the use of relational language
- Training staff in relationship-focused conversations and lesson delivery
- Peer to peer mentoring programs
- Challenging students and staff through our pastoral program to foster trust, resilience and pride in themselves
- Opportunities for student voice
- Regularly acknowledging positive behaviours
- Consistently applying a range of behaviour management options that are related to positive conduct, respectful, relational and reasonable
- Explicitly teaching students and staff how to manage difficult conversations or conflict.

Embedded and visible student, staff and community wellbeing

Positive wellbeing is fostered consistently through a variety of ways including:

- Community Assemblies
- Co-curricular and lunch clubs
- Sharing of resources through the portal
- Proactive information through bulletin posts
- Engaging workshops and programs that provide practical, evidence-based, positive mental health strategies to build resilience and enhance wellbeing through the Pastoral program and on Compass Days.

Embracing diversity

Tintern Grammar recognises and promotes the diversity of our community in many ways including through the celebration of events focusing on NAIDOC, Pride Month, Autism awareness/neurodiversity, Cultures of the World, Lunar New Year and Mental Health awareness days. Events such as these acknowledge and highlight that each student brings unique experiences in contributing to our community.

Tintern students experience:

- Being involved in supportive relationships, feeling connected to others in their community and knowing who to turn to for support as required.
- Feeling that their life has meaning and purpose through the celebration of individual strengths and contributions (eg. personal feedback, awards).
- Being actively involved in engaging activities that are important to them - music, performing arts, sport, camps, technology and farm life.

The circle of care we provide at Tintern uses a village approach, enabling our young people to develop the social and emotional skills to grow into resilient, respectful, empathetic and confident humans and to carry these attributes into their futures.

Ewa Oaten

School Counsellor - Senior School & Boys' Middle School

Oriana Constable

Assistant Principal

VCE outcomes

Congratulations to the Class of 2023 for their strong VCE results. Our students' achievements, reflect the hard work of the cohort, the excellent teaching and care provided at Tintern Grammar and the support of families and our broader community.

There has been significant growth in our Median ATAR of 85.3, up from 80.9 in 2022 and 77.9 in 2021. The median study score of 33 has also risen up from 32 in 2022 and 30 in 2021.

While these results are impressive, they are only a numerical snapshot of our students educational journey and growth. The graduated students from the Class of 2023 are full of stories of personal success, development of character and capability, and of achieving beyond expectations, and they leave Tintern Grammar as change makers and custodians of our future.

ATAR	% of students
99	4%
98	9%
95	22%
90	33%

85.3

Median ATAR

33

Median study score

62

Study score above 40

Two perfect scores of 50 for General Mathematics and Art Creative Practice



99.6

Dux ATAR
Max Lalor



93.95

International Dux ATAR
Junya (Helen) Tan



Our Performing Arts students are Top of the Class

Three of our 2023 VCE students were honoured by being selected to perform in Top Class - VCE Season of Excellence 2023, with the final performances held in April 2024 at the Melbourne Recital Centre.

The Victorian Curriculum and Assessment Authority (VCAA) host The VCE Season of Excellence, it is a five-month annual festival showcasing outstanding senior secondary student work from Victorian schools. The Performing Arts category is Top Class and it showcases the creativity and innovation of VCE Performing Arts students.

A huge congratulations to current Year 12 Tintern Grammar student Emily Stokes and Alumni Lachlan Smith and Natasha Gillam from the Class of 2023 who were chosen to participate in this prestigious program.

To be selected, students must have achieved an outstanding score on their 2023 VCE performance examination, and then be invited to audition before an external panel represented by VCAA. Only 25 'exceptional' Drama and Theatre Studies students from schools across the state are selected to perform.

'This is a significant achievement for Emily, Lachlan and Natasha who showcased their original performances, demonstrating their imagination and skill as emerging actors and theatre makers. Their performances are the result of dedication to their craft, incredible talent, and creative passion'.

Min Quirillo
Head of Performing Arts & Theatre Studies Teacher



Congratulations to Jerrod Zha

Congratulations to Year 12 student Jerrod Zha who was awarded a Premier's VCE Award at a ceremony in July 2024. The annual Premier's VCE Awards recognise students who have demonstrated outstanding achievement in the Victorian Certificate of Education.

This is an exceptional achievement for Jerrod, who in Year 11 achieved a perfect score of 50 for General Mathematics. The entire Tintern community is proud of Jerrod's dedication to academic excellence.



Introducing our new teaching staff

What does community mean to you?



Mitchell Donoghue
Junior School Teacher

Community plays a significant role in my life particularly as a teacher. In many ways, schools like Tintern provide a central meeting place for families to connect with one another as their children progress through school. It is for this reason that I transitioned to teaching from the health care sector. The opportunity to build relationships that have a lasting impact on the community is what I value most about this profession.



Sophie Wild
Secondary Science Teacher

Community transcends geographic borders and cultural differences. It's about forging connections that transform strangers into a supportive network. Moving from the UK to Australia two decades ago with my husband, we started with a blank slate. Through shared experiences, from simple chats to lending a helping hand, acquaintances evolved into cherished friends. Community brings a sense of belonging and nurtures relationships that enrich our lives.

What does care look like at Tintern Grammar?



Blair Runnalls
Secondary Teacher PE/Health

The care framework is a holistic approach. There is a nice balanced approach to education that emphasises not only academic pursuits but also personal growth, mental health, and physical wellbeing. By fostering a strong sense of community, both within and outside the classroom, we create an environment where students can excel academically and thrive personally.



Danielle Winsall
Junior School Teacher

Care involves knowing each child as an individual and providing a safe and inclusive environment for them to thrive in this community. Care ensures that students feel appreciated and valued, and that they have agency over their learning. Most importantly, Tintern excels with care and the importance it holds in fostering a positive sense of wellbeing. Through active listening and empathy, students know they are an important and valued member of the community.

New staff 2024



Simone Draper
Junior School
Classroom
Teacher



Sarah Schmidt
Junior School
Classroom
Teacher



Linda Veleski
Junior School
Classroom
Teacher



Ley Thomas
French Teacher



Melissa Coad
Secondary
English Teacher



Jodi Evans
Secondary
PE Teacher

In your classroom, how do you draw upon the strength of community to develop student learning?



Claire Scobell
Junior School Teacher

We celebrate differences and value each other for who we are and what we can contribute to the unique, interesting, ever-changing mix of personalities and skills in our class. Working as a community of learners exposes us to different thinking, perspectives and beliefs, and in doing so, we fight against ignorance. Our learning community means that support is ever-present and our growth mindsets have the space to blossom.



Maeva Landais
Secondary Teacher Languages

Students are individually spoken to in French and individually asked how they are feeling at the start of each lesson. Making eye contact from the start of the lesson as well as to touch base with each student is very important. This way, they feel seen and heard.



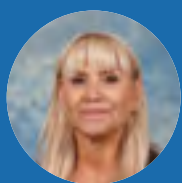
Monique Edgley
Secondary Teacher PE/Health

In my classroom, when teaching, my goal is to foster a supportive atmosphere where students who may start out as strangers often end up forming lasting friendships by the end of the term. This approach helps me promote student wellbeing by encouraging social growth and pushing students to expand their social circles beyond their usual comfort zones.



Ella Friend
Junior School Teacher

By promoting an open-door policy with parents and families, I gain a deeper understanding of each child's unique needs. This allows me to offer personalised emotional support, ensuring every student feels understood, and to help them be present and engaged in their learning.



Toudi Kouris
Head of Maths



Rhiannon Parker
Secondary Teacher
PE/Health



Heidi Ruhnau
Secondary
Teacher Science



Nick Weymouth
Secondary Teacher
Visual/ICT



Melissa Canty
Secondary
Teacher Learning
Enhancement



Meet our Senior Leaders

We recently chatted with the 2024 School Captains Oliver Hunt and Scarlett O'Connor about their experience of leading our School.

What are your goals as a School Captain?

Scarlett: I really would love to think that we left a legacy at the end of the year. That we have upheld and improved the energy and mood in the community of the School. My philosophy throughout the year has been to be brave, not perfect. This is something that really resonates with me because when I first got the role, my first thought was 'oh my goodness, but I'm not perfect'. But then I realised there's a lot of value in that. So, I've been trying to be a realistic role model. To show that you can still follow the Compass values and be a School Captain, while also staying true to my authentic self.

As a VCE student, what has the Tintern community meant to you?

Ollie: The caring and supportive environment that we have, whether it be teachers or students. If I'm in class and I don't understand something, I know I can just put my hand up or go and talk to the teacher or a student or email them. We've got a great community of people who are willing to help and share their information be it teachers or students.

Scarlett: I totally agree. Having such supportive, caring teachers is a game changer in VCE. I also think something super unique to Tintern is the fact that we are such a tight knit community throughout all year levels. I've found through things like Production, getting to make friends with people from every different year level has been a breath of fresh air this year, and getting to hang out with people who aren't going through the craziness of Year 12! I've been super grateful to have that at Tintern.

Beyond Tintern, what communities or causes would you like to support?

Ollie: At Tintern we have such a great community, and I would like to be able to extend that out to the greater world. Being able to put my hand up and help people who are vulnerable or need help or raise money or whatever is needed. Basically, just doing my bit to help, so that everyone in our local community can have the best life they can.

Scarlett: Trying to directly help people through whatever career path I go down; I'm really big on positive mental health, so studying psychology is a possibility for me beyond Tintern.

And what's been your favourite experiences as School Captain?

Ollie: Back in Term 1, when we had the Colour Run. Being able to sit back between the runs, seeing everyone having fun, the community all getting together, having a great time. Whether it be running around with their mates having a sausage or whatever they're doing, just seeing everyone happy, having fun, at the end of the term. Knowing that the Colour Run was something we organised as a team, it filled me with pride for the entire team.

Listen to the full interview: <https://shorturl.at/IJOGT>



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Something that was so impactful was walking down the aisle at the Cathedral Service at St Paul's holding the banner of the Tintern mitre. I think that's when the realisation that I had been chosen as School Captain to represent my peers really hit me, and it was very emotional. The realisation, Oh my goodness, this is it, this is the honour that I've been given.

- Scarlett

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Junior School Leaders

Junior School Captains Sasha Lim and Blake Lawson were interviewed by School Captain Oliver Hunt and Vice-Captain Emily Stokes.

What skills have you learnt being a Junior School leader?

Blake: There's a wide variety of skills learnt, but the main one I'd say would be public speaking. The ability to say that everything is going to be OK, to help other people in ways that you would do for yourself.

Sasha: I think the skills I've learnt well are communication and collaboration skills. Helping people work together in teams and staying open minded to what everybody thinks.

What do you enjoy most about being a leader?

Blake: It gives you a sense of confidence.

Sasha: I think knowing that people trust you and that they know that they can turn to you, that they value your opinion.

Listen to the full interview: <https://shorturl.at/2EtHy>





Middle School Leaders

Middle School Captains Elisa Bono and Heath Harris were interviewed by School Captain Oliver Hunt and Vice-Captain Emily Stokes.

How do you best communicate and influence students in the Middle School community?

Elisa: I think probably through Assemblies. I'd say that's where we get to interact most with the Middle School. A real passion of mine is making that fun and making that interactive with everybody.

Heath: I think Assemblies is a good one as well, and I also like connecting with them in the classroom and in the yard. It helps when it's in a good environment to connect before asking them to do things, to be on the same page with them.

What advice would you give students aspiring to be active in their community?

Heath: I think starting small is good. Maybe ushering at a school play or School tours and then work your way up.

Elisa: I would say get involved even without recognition or without a badge. Heath and I are very lucky we have this shiny badge that says Middle School Captain, but I think it's equally as important to be a person in your community who helps even when there's not a teacher telling you to. I guess that's part of acting with integrity, just small acts make a big difference in the end.

Listen to the full interview: <https://shorturl.at/Kb9wR>

Celebrating our community: a record-breaking Giving Day

Philanthropy lies at the heart of our School community, with a rich tradition of care. Our Giving Day has become a cherished event, exemplifying the spirit of generosity. This year, we united once again to make a difference, achieving remarkable success.

Our generous matchers – the heart of Giving Day

Connecting people to their passions and fostering connections within the Tintern community is at the core of our Giving Day. Our matchers played a crucial role, their exceptional generosity inspiring others to donate and amplifying every contribution. Each contribution, big or small, has an ongoing effect of ensuring our School’s continued growth and independence. We extend our deepest gratitude to Alumni Christine Turner (nee Tulloch) Class of 1967 and Dr Anne Jabara Class of 1951, the School Executive and Board of Committees, the Woodland family, School supporters HBK and McIldowie Partners, and the Speagle family long term friends of the School.

Volunteers are the backbone of our success

Our Giving Day’s success was made possible by our dedicated volunteers. Parents, staff, students, past parents, past staff, Board members, and Alumni all came together to make this day special. Their hard work and enthusiasm in raising awareness, co-ordinating donations, and ensuring smooth operations were instrumental.

School-wide participation – building futures together

On Wednesday 19 June, our entire School community participated in activities to support Scholarships. Our Early Learning Centre (ELC) contributed through a coin collection, teaching the importance of giving back from an early age. Junior and Secondary students and staff collected items for recycling, raising funds while promoting environmental responsibility. Music performances during the lunchtime break created a festive atmosphere and encouraged donations. Even our school café joined in by collecting gold coin donations.

This incredible fundraising achievement is a testament to our community’s generosity and commitment. Every gift, no matter the size, made a difference. We extend our sincere gratitude to our community for their support in fostering a culture of philanthropy at Tintern Grammar.

The funds raised on Giving Day will support the equivalent of 12 one year Scholarships. This opens doors for students who might not otherwise benefit from our programs. Philanthropy not only provides financial support but also instils in our students a sense of gratitude and a lifelong commitment to giving back. These Scholarships will make a lasting difference in many students’ lives.

\$173,000
Total amount raised



12
one year
Scholarships



- 238 current families
- 10 Alumni
- 15 other
- 95 current & past staff
- 5 past parents
- 4 future parents

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Our fundraising efforts exceeded expectations, raising \$173,000 from over 320 donors.

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Looking forward

As we celebrate this record-breaking Giving Day, we are reminded of the importance of philanthropy and community support and look forward to continuing this tradition of generosity. We invite everyone to participate in our future philanthropic initiatives as matchers, volunteers, or supporters. For more information, please contact the Community Relations office.

Together, we can achieve great things and continue to positively impact our community. Thank you for your unwavering support and generosity.

Di Lacey

Alumni, Community & Development Manager





Thank you donors

We are deeply humbled by the ongoing generosity of the Tintern community, whose support throughout the year has made a meaningful difference. Whether through our Giving Day in June, contributions to the Building and Library Funds, Bequests or other special gifts, your kindness has exceeded all expectations.

In 2024, we set an ambitious goal of raising \$150,000 to support scholarships and thanks to the remarkable generosity of our donor matchers and supporters, we surpassed this goal, raising over \$170,000 in just 24 hours during our Giving Day. In addition, many of you have continued to give through various channels, showing your commitment to our School and its future.

The list shown here honours all donations made between 19 October 2023 and 18 September 2024. Additionally, we acknowledge the generous gifts received through the voluntary Building Fund fee structure between 1 July 2023 and 30 June 2024. Collective donations make a significant impact, not only on our facilities but on the lives of those who benefit from the programs we offer.

The ongoing support of the Tintern community reinforces the values of compassion, generosity, and care. It serves as a powerful reminder of what we can achieve when we come together for a common cause. Contributions will help shape a brighter future and we are sincerely grateful for our communities ongoing commitment.

If you would like to extend your support or learn more about programs seeking assistance, please contact the Community Relations office.

Thank you for your generosity.

Di Lacey
 Alumni, Community and Development Manager



Anonymous
Mr G Agrawal & Ms R Mujoo
Mr K & Mrs S Alder
Mrs A & Mr V Anand
Rev A Andrew & Mr R Veale
Area 12
Constructions
Ms A A'Speculo
Mr C Auhl & Ms T Tricarico
Mr S Baker & Ms A Watson
Ms H Bao & Mr L Wang
Anonymous
Mr A Barnes & Mrs K Ambrens Barnes
Mr P Barr & Ms C Davey
Mrs L Bartold
Mrs K Barwell
Mr M Basile & Mrs E Lynch
Mr G Bell
Mrs P Bell
Mr M Bellair
Ms R Bennett & Mr B James
Mr P Bennett & Ms D Keller
Ms F & Mr E Berry
Dr L Best
Anonymous
Ms Y Bi & Mr T Lin
Mr P Billing & Mrs H Randhawa
Mrs L & Mr S Bishop
Mr C & Mrs F Bisignano
Ms E Black
Mr D Blank & Ms S Whitehead
Mr C Boam
Mr G Bono & Ms S Finco
Mr D Boppearatchy & Mrs K Fernando
Anonymous
Mr A Boskovic & Mrs V Whitaker
Anonymous
Mr C & Mrs L Brendish
Anonymous
Miss K Brown
Mr P Buckingham
Mrs L & Mr M Bullen
Ms S Burke
Anonymous
Ms K Butterworth
Mrs R & Mr D Byrne
Anonymous
Ms J Cahill
Mr J Cai & Ms M Lin
Mrs M & Mr I Cannizzo
Mr S Cant
Ms M Cauty
Mr J Cao & Ms Z Chen
Dr J & Mrs W Capper
Anonymous
Mr J & Mrs C Cattach
Ms B Cen & Mr F Peng
Mr S Chakraborty & Ms S Ganguly
Mr D Chambers & Ms C Chen
Mr P Chan & Ms L Yaxley-Chan
Anonymous
Mr Y Chang & Mrs J Wen
Mr S & Mrs S Chaturvedi
Ms M Chau
Mr K Cheang & Ms S Soh
Dr S Chen
Mr C Chen & Mrs C Hou
Mr C Chen & Ms Y Yen
Mr J & Mrs Q Chen
Mr M Chen & Ms Z Yu
Mr P Chen & Mrs I Hsieh
Anonymous
Mrs X Chen & Mr Z Shao

Ms A Chen & Mr J Zhu
Mr L Cheng & Mrs J Ning
Mr Y Cheng & Mrs L Zhao
Mr S & Ms C Cheung
Mr Y Cheung & Mrs M Yeung
Mrs L & Mr M Chisholm
Dr C Chong & Ms E Lim
Mr V Chow & Dr S van de Meene
Mr T Churchward & Mrs J Salisbury
Dr D Clarke & Ms A Gordon
Mr J & Mrs S Clarke
Mr N & Mrs S Clinton
Ms M & Mr A Coghlan
Mrs L & Mr G Coles
Miss R Collins
Mr M Collopy & Ms D Kelberg
Mr S Colls & Ms M Mclvor
Ms O Constable
Mr A Cooper
Mr A Cordy & Ms M Mindova
Mr D & Mrs J Cork
Ms L & Ms P Coulthard-Clarke
Dr D Coveney & Dr D Mattiske
Anonymous
Mr J & Mrs J Cramond
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Mr T & Mrs K Crofts
Mr M Croom
Mr A & Mrs K Cusano
Mr P & Mrs N Cuthbert
Mrs V Dan & Mr L La Ms K Dang & Mr C Cantor
Mr A Danne
Mr P Dargie & Mrs C Warrington
Mr I Davidson & Mrs C Linden
Dr J Davies
Mr A & Ms K Davis
Anonymous
Mr C & Mrs M De Pierre
Mr G & Dr K De Silva
Ms K De Vos
Mr Q Hu & Ms Z Qiao
Mr C & Mrs D Derham
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Mr Y Ding & Mrs J You
Mr R Dinges & Mrs K Michalczky Dinges
Mrs M Dixon
Mr R & Mrs J Doyle
Mr S Du & Mrs C Xin
Mr X Duanmu & Ms Q Feng
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Mr N & Mrs M Dunn
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Mr A Fakhrai & Ms B Abernethy
Mr L Fan & Ms W Shi
Mr Z Feng & Mrs B Chen
Mr J Fergus & Mrs J Pearce
Anonymous
Mrs P & Mr T Fitzpatrick
Anonymous
Mr P & Mrs M Forbes
Ms A Fordham & Mr L McNally
Anonymous
Anonymous
Miss K Frampton & Mr I McLennan
Anonymous
Mr M Kalaiselvam & Mrs T Sentiya
Mr E Karapinar & Mrs U Ciftci Karapinar

Mr A & Mrs E Friend
Friends of Equestrian Friends of Music
Mr B Fry & Dr R Anderson
Mr F Gao & Ms X Lin
Mr R Geng & Mrs L Shang
Mr T Gilbert & Mrs S Ma
Mr B & Mrs G Gilbertson
Mr P & Mrs M Gilliot
Mrs J Girle
Mr I & Mrs K Girvan
Mr J Glaister & Dr E Buckley
Mr A & Mrs C Glenk
Mr J & Mrs S Glover
Ms H Goh & Mr K Lau
Mr B Gong & Ms N Xu
Anonymous
Mr P & Mrs K Gracey
Mr C Greenhalgh & Mrs D Santos
Greenhalgh
Mr X Gu & Mrs Y Jiang
Mrs B Guo & Mr L Zhao
Mr A & Mrs K Guskich
Anonymous
Mr B & Mrs D Hallett
Mrs J & Mr D Hanna
Mrs V & Mr P Hardy
Mr J Harrington & Ms S Atkinson
Mrs M & Mr P Harris
Mr N Harvey
Anonymous
HBK Agency
Mrs S Healey
Mr J Heuser & Ms V Gillam
Mr S Heywood
Mr T & Mrs J Hookey
Dr K Hlaing & Dr P Wynn
Mr J & Mrs V Hoey
Ms H Holliday
Mr J & Mrs L Holmes
Mr D & Mrs D Honan
Mr K Hoo & Ms C Pyke
Mr T & Mrs J Hookey
Mr D & Mrs K Horman
Mr Y Hou
Anonymous
Dr G Hsiao & Ms M Kuo
Mr K Hsieh & Ms W Chao
Mrs Y Hu & Mr J Wu
Mr Q Hu & Ms Z Qiao
Mr C Huang & Mrs B Pan
Mr Y Huang & Mrs H Zhou
Mr H Huang & Mrs X Ma
Mr T Hui & Mrs H Jia
Mr T & Mrs J Humphrys
Mr D & Mrs E Hunt
Mr P & Mrs A Hutcheon
Mr A Hutchinson
Mr C & Mrs K Hutchinson
Dr A Idnurm & Ms K Peterson
Mr R & Mrs A Ireland
Dr Anne Jabara
Mr F & Mrs L Jabbour
Anonymous
Ms P Jakovljevic
Mr C & Ms K James
Anonymous
Mr H Jiang & Mrs G Wang
Anonymous
Mr Q & Mrs C Jin
Ms W Jin & Mr W Liu
Mr J Jo & Mrs J Jeong
Mrs D & Mr J Johnston
Anonymous
Mr M Kalaiselvam & Mrs T Sentiya
Mr E Karapinar & Mrs U Ciftci Karapinar

Mrs U & Mr C Kariyawasam
Mrs S & Mr A Kaszubski
Mr Z Keiper & Dr M Hayden
Mr A & Mrs R Kelly
Mr R Kesavan & Mrs S Veera Haribabu
Mrs R & Mr S Khan
Mr Shoaib Khan
Anonymous
Mr A & Mrs J Kinghorn
Dr R & Mr H Kogios
Mr H Koh & Mrs L Siaw
Ms R & Mr M Kothare
Anonymous
Mr L Krawczyk & Mrs D Zhang
Anonymous
Miss M Lacey
Ms D Lacey
Ms A Laird
Mr K Lam & Ms C Chan
Ms A Lang
Anonymous
Mrs T & Mr M Lawson
Mr C Lee & Ms S Chan
Mr X Leng & Mrs H Liu
Ms Z Leng & Mr T Arnott
Mr J & Mrs C Leonard
Mrs C & Mr A Lerk
Mr G Leung & Ms A Wong
Mr K Leung & Ms S Tam
Dr X Li & Mr C Xu
Mr W Li & Ms T Feng
Mr X Li & Ms W Kuang
Mr Y Li & Ms C Man
Mr Y Li & Ms X Yu
Mr Z Li & Ms Y Kang
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Mrs X Li & Mr J Xie
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Ms M Li & Mr X Ning
Mrs Y & Mr L Liang
Mr J Liang & Ms L Ling
Mr Z Liao & Ms W Yan
Mrs K Liew & Mr K Truong
Dr K & Mrs R Lim
Mr C Lim & Mrs F Chiu
Mr J Lim & Ms S Jayamanne
Mr K Lim & Mrs P Lam
Mr D Lin & Mrs X Zhao
Mr H Lin & Ms H Liu
Mr J Lin & Ms W Biao
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Ms S Lin & Mr P Du
Mrs C Ling & Mr C Liu
Mr L Liu & Mrs Y Cai
Mr X Liu & Mrs Q Hao
Mr Z Liu & Mrs W Peng
Mrs M Liu & Mr H Chou
Ms D Liu
Ms Y Liu & Mr S Li
Mr W Lo & Mrs F Yeh
Mr D Loch
Mr J Loke & Ms F Sim
Mr J Longridge & Ms K Stevens
Mrs A & Mr L Lorrigan
Mr M Lu
Mr Z Lu & Mrs S Bao
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Mr J Luo & Mrs L Liu
Mr J Luo & Ms Y Yang
Mrs Y & Mr W Luo
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Mr Q Lyu & Mrs S Zhang
Mr S Lyu & Ms Y Huang

Mrs R Ma & Mr B Yu
Mr R Maanam
Embar & Mrs K Devi Hariyappa
Anonymous
Dr C & Mrs J Madden
Mr T Maddumage & Mrs C Igai
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Mrs J Maimur
Mr N Mak & Mrs Y Li
Mr J Mantell & Ms C Bernadou
Mr T & Mrs M Marchione
Mr S Marks & Ms C Nordio
Anonymous
Mr C & Mrs F Marshall
Mrs T Martin
Mr A & Mrs P Mathur
Mr P Matthews & Ms C Osborn
Anonymous
Ms S McCleary
Mclldowie & Brown Pty Ltd
Mr J McManus & Ms A Hughes
Mr L Meeve & Mrs K Floyd
Mr B Meng & Mr C Wang
Mrs L Miao & Mr G Fan
Mr A & Mrs A Mills
Anonymous
Mr X Mo & Ms J Tang
Dr H Molan
Mrs M Monte Cruz
Faleiro & Mr L Faleiro
Mrs J Moran
Mr D Muratore & Ms R Pike
Mr H & Mrs A Nagreh
Anonymous
Dr K Nanayakkara & Dr D Halvitigala
Mr V & Mrs D Nankoo
Mr H & Mrs V Naranpanawe
Mr M Netherway & Ms N Biljsma
Mr C Ngo & Mrs T Pham
Mr D Nguyen & Mrs N Pham
Mr J Noonan & Ms N Gonzalez
Mrs J & Mr W Nott
Anonymous
Mr A & Mrs E Oldaker
Mr G & Mrs L O'Meara
Mr D & Mrs R Ormiston
Anonymous
Dr W Ouyang & Ms Y Shi
Ms Y Ouyang & Mr G You
Mr R & Mrs E Paganin
Mr J & Assoc
Professor A Page
Mrs J Paisley OAM
Mr Y Pan & Mrs Y Liao
Mr Y Pang & Mrs X Jiang
Mr Y Pang & Ms J Shan
Mr J & Mrs J Parker
Mr R & Mrs A Parry
Mr S Pathirana & Mrs H Liyanage
Mr T & Mrs C Patton
Mr S Paulose & Mrs M Saju
Mrs V & Mr E Payne
Mrs M Pedrioli
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Dr D & Mrs L Penman
Mrs J Peterson
Mr H Pike
Ms N Pitt-Sebek & Mr Z Sebek
Mr B Poh & Mrs C Teo
Mrs A Prandolini

Mrs H & Mr A Pywell
Ms J Qi & Mr L Jin
Mrs J Qian & Mr A Zhang
Anonymous
Mr Z Qian & Ms Y Shao
Ms W Qu & Mr X Zheng
Mr S & Ms J Raeburn
Dr N & Dr M Rajasagaram
Mr A Rajasundaram & Mrs S Rudra
Anonymous
Mr R & Mrs A Rakusic
Mr A & Mrs S Ralph
Mr W & Mrs K Ranasinghe
Mr J Rechnitzer & Mrs J Carroll
Mr R & Mrs J Reeves
Mrs X Ren & Mr W Wang
Mr N Richards & Ms K Yoshihara
Mrs J Richards-Wain & Mr C Wain
Mr E Rivas Martinez & Ms K Martinez
Mr K & Mrs S Rizk
Mr B Roberts & Ms Y Liu
Mr L & Mrs K Robson
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Mr M & Mrs N Rosewarne
Mr G Rossignoli
Mr J & Mrs S Rowe
Mr N Rowley & Ms Y Zhou
Mr R & Mrs L Saade
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Mrs K & Mr D Sansom
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Sathyanarayanan & Mrs R Rajkumar
Mr S & Mrs N Scherer
Mr C Schmid
Mr R & Mrs A Senyard
Mr B & Mrs A Shannon
Mr K Shao & Mrs L Xiao
Mr J Sharwood OAM
Mr L Shen & Mrs P Cheng
Mr G Shi & Ms M Xu
Mr L Shi & Mrs H Zhou
Anonymous
Mr G & Mrs A Singh
Mr V Sirigiri Chinna & Mrs L Venkataraman
Dr A Sklavos & Miss E Babos
Dr R Smith & Ms C Wilby
Mr A & Mrs M Smith
Mr J Smith
Mr J & Mrs C Smith
Mr T Smith & Ms M Jackson
Mrs R Smith
Anonymous
Mr Z Song & Mr Y Zhao
The Henry and Jean Speagle Scholarship Fund
Mr A & Mrs J Spurr
Mrs F St John Moore
Mr B Stallworthy
Ms A Stallworthy
Mrs E & Mr M Stansfield
Mr D & Mrs B Stevenson
Mrs P & Mr P Stokes
Anonymous
Mr J & Mrs N Storr
Mr G & Mrs C Stout
Mr S Su & Mrs L Zhao
Ms H Su & Mr F Yuan
Mr Z Sun & Ms X Cui
Mr D Suwanderatne & Mrs K Kavikeshawa

Anonymous
Mr P Symons & Dr R Wyten
Mr O Sze & Ms Y Peng
Mr G Taggart & Ms C Windisch
Mr V Tahilramani & Ms P Varma
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Mr V Tan & Ms A Yap
Mr X Tan & Ms X Bu
Mr Y Tan
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Mr J Tang & Mrs V Knell
Mr X Tang & Mrs H Zhan
Mr M & Mrs L Taylor
Mr D Teh & Ms A Chan
Mr M & Mrs D Telfer
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Mrs D The & Mr T Kao
Ms C Thomas & Mr J Shepherd
Mrs D Thompson
Anonymous
Dr A Ting & Dr H Teng
Tintern Parents Group
Anonymous
Mr S Tossel & Ms J Wilcock
Anonymous
Anonymous
Mr L & Mrs S Trevelyan & Ms K Harrington
Mr M & Mrs B Trollope
Mrs C Turner
Mr T & Mrs N Underwood
Miss N Upjohn
Miss E U'Ren
Mr S & Mrs A Urs
Mr D & Mrs B Vanderhorst
Mr A Van Dijk & Ms S Hamilton
Mr R Veal & Ms R Oakley
Ventura Bus Lines Pty Ltd
Mr C Vidanagamage & Mrs R Nakandala
Mr V & Mrs P Vimavala
Ms V Vitha
Ms E Vogel & Mr M Cheng
Dr A & Mrs S Wadegaonkar
Anonymous
Mr A Wallis & Ms H Bainbridge
Mr H Wan & Ms S Cao
Mr L Wan & Mr Z Li
Mr D & Mrs P Wang
Mr H Wang & Ms T Xiao
Mr J Wang & Mrs T Hua
Mr L Wang & Ms Y Zhang
Mr L Wang & Mrs D Zhu
Mr Y Wang
Mr Y Wang & Ms R Cai
Mr Z Wang & Ms W Yu
Mrs L Wang & Mr R Makkar
Ms H Wang & Mr Z Xu
Ms M Wang & Ms Y Hu
Anonymous
Mr A & Ms L Waterworth
Dr P & Mr A Weerasinghe
Ms G Weng & Mr S Xie
Mrs T & Mr D Wescombe
Mr D Whaley
Mrs D & Mr G Whiter
Mr P & Mrs F Wiffrie
Anonymous
Mr C & Mrs E Wilson
Mr S & Mrs L Wilson
Mrs A & Mr S Wilson
Anonymous

Mr M & Mrs T Woodland
Mr G Worley & Mrs M Rentinck-Worley
Mr A & Mrs N Wright
Mr M Wright
Mrs M & Mr N Wright
Mrs N & Mr A Wright
Mr W Wu & Ms Y Zhu
Anonymous
Ms S Wu & Dr Q Zhou
Mr Q Xia & Ms L Hui
Mr J Xie & Mrs X Zhou
Mr Y Xiong & Mrs Q Yang
Mr Z Xu & Mrs W Yu
Mrs Q Xu & Mr J Zhu
Ms F Xu
Anonymous
Mrs W Xue & Mr S Yang
Mr K Yan & Ms W Kwan
Mr L Yang & Ms Y Wang
Anonymous
Ms B Yang & Mr J Jiang
Ms Y Yang & Mr X Sun
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Mr F & Mrs Y Ye
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Mr H Yin & Ms H Chen
Mr Y Young & Ms N Mei-Young
Mr Q Yu & Ms Y Liu
Ms D Yu & Mr Q Zhang
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Ms Z Yu & Mr Y Li
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Mr H Yun & Ms X Wang
Ms L Zammit
Mr H Zare Harafteh & Mrs S Yaghoubian
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Mr C Zhu & Mrs Y Ma
Mr P & Mrs M Zhu
Mr Y Zhu & Ms Y Lu
Mr Y Zhu & Mrs Y Zhang
Mr J Zuo & Mrs D Zhang
Mr V Zutshi & Mrs A Sumbaly

We proudly introduce The Tintern Grammar Collection – Celebrating 150 Years

Our new wardrobe has been styled by renowned designer Jonathan Ward in collaboration with the Wardrobe committee comprising of students, staff and parents. Much thought and work has gone into the styling of the wardrobe – the design, choice of fabrics, colours, cut and fit – and the result is stunning!

Tintern Grammar's new wardrobe The Tintern Collection: Celebrating 150 years launched in Term 4.

This non-seasonal, gender neutral and contemporary design incorporates classic lines and colours. Featuring all new Academic and PE/Sports ranges with the introduction of a number of optional additional items, students can make choices for comfort to enable them to perform their best in and out of the classroom.

The Academic Wardrobe features options including a variety of new knitwear (pullover, cardigan and vest), a new dress, skirt, shirt options and blazer, as well as shorts and trousers. The PE/Sports range is sure to be an even greater hit with students, who can choose from leggings, shorts, skorts (Junior students), a polar fleece vest, soft-shell jacket Years 3–12, hoodie, long sleeve t-shirts and short sleeve polos.

A feature of the PE/Sports Wardrobe is the introduction of the new T logo incorporating the combined School colours of white, green and maroon; a contemporary nod to our heritage, and symbol of our unified School. All PE/Sports items are branded with the new T and all Academic items with the existing Tintern mitre. The new socks, scarf and beanie have neither branding, and can be worn with either wardrobe.

Students will wear items from the Academic Wardrobe on all days of the week when they do not have inter-school Sport and in Junior School, days when they do not have PE or Sport. There will continue to be specific requirements for inter-school sports teams competing for the School and these arrangements will vary according to the particular sport in which a student is involved.

There will be a two-year transition period, with all students fully wearing The Tintern Collection by our 150th year in 2027.

Lynelle Dudman
Director of Advancement





The Farm at Tintern

Set on 5.6 hectares, Tinternwood Farm is an inherent part of the Tintern community, and it is home to our award-winning Romney sheep, a brood of heritage chicken breeds, a paddle of ducks, a herd of Persian sheep, a couple of alpacas and our tribe of mischievous goats! And let's not forget the classroom pets, our rabbits and guinea pigs, who are favoured by our Junior School students.



As a new staff member to Tintern, I didn't truly understand the importance of the tradition, history and connections of Tinternwood until I became actively involved. The Farm plays an integral part of this connection, which I witnessed firsthand when I had the pleasure of meeting two of our Alumni, both of them keep in touch with peers from their school days, and one was particularly nostalgic as they had helped construct some of the original buildings on the Farm. Their stories were joyful and entertaining and reminded me how important the Farm is to current and past students, parents and teachers alike.

I was drawn to the role at Tintern as I knew I could continue to pursue my passion in teaching Agriculture. One of my university friends is a Tintern Alumni, who would talk about Tintern's amazing farm opportunities, having been involved in the Young Farmers program as a student and she is now a very successful dairy farmer. So here I am, pursuing my dream of giving our young urban people a chance to experience rural agriculture!

For our young learners, regular visits to the Farm include spending time with and caring for the animals and maintaining their vegetable gardens. But agriculture at Tinternwood is so much more than this. Recently we had two calves come to stay, bringing our School together. From ELC to Senior College, everyone came to the Farm to visit the calves. This experience educated students to be actively responsible for the health and wellbeing of the animals, and students gained a better understanding of the demands and responsibilities within the dairy industry and of being a dairy farmer.

Along with these experiences our Agriculture courses are being reinvigorated to provide essential learning across the School. Junior School students from Years 1 – 4 visit the Farm on a regular basis to learn about the importance of recycling, and composting. They have learnt about where our food comes from, the importance of a healthy diet and the work of farmers. The older students have learnt about fibre sustainability, how their clothes are made and the impact of climate on farming

communities. This type of curriculum is taught through hands on learning experiences, giving our Junior students important cross-curricular links in Science, Mathematics and Geography, promoting both a love of the outdoors and healthy eating habits. Our Years 5 – 6 students learnt about how indigenous farming practices have helped shape sustainable farming systems and practices all over the world. They have developed skills in exploring ideas actively, using polyculture techniques, and have used these indigenous farming practices to make an edible vegetable garden.

Year 7 students study a semester of Agriculture and in Years 8 and 9 it is an elective. Through these courses students are encouraged to explore the concept of land management, animal ethics and the use of technology in a forever changing farming landscape. They work on animal husbandry, pasture management, animal health and disease, the use of technology and horticulture. Again, this curriculum is taught through hands on learning where our students are encouraged to get involved and try new things. They are required to work with our poultry and our sheep through various animal husbandry techniques.

Lastly, our co-curricular Young Farmers program allows our students to explore farming practices in-depth. Former students have pursued career opportunities studying agriculture, animal science and veterinary science at university level. Without our on-campus Farm, these students would not have gained the experience or passion to follow their dreams. Tinternwood Farm connects and cares, and I am excited to share in its amazing history!

Dr Kate Richards
 Secondary Science Teacher
 Agriculture and Sustainable Futures Curriculum Co-ordinator



“

At Tintern ‘achievement starts with care’ and the experiences gained from the Tinternwood Farm teach students to not only care for one another but responsibility for the care of creatures great and small.

”



“

This is a unique learning experience, allowing students from different backgrounds to connect together through the responsibility of care of our animals.

”



Commencing August 2025.

Project Vision

Create an inclusive home for Senior learning, a space committed to care, community connection and leadership that inspires students and staff to strive for excellence.

VCE Centre

With the exciting announcement of the new Year 12 Centre at Tintern Grammar, Brett Trollope, Head of Secondary and Damien Horman, Business Manager talk about the plans and vision for this exciting new development.

How does the VCE Centre align with Tintern's Strategic Vision?

Damien: Our core objectives of the VCE Centre are to create a building that promotes connections and care, between staff, between students, and between students and staff. We also want the Centre to be a place that promotes learning, intellectual courage and exploration and of course, educational excellence.

How did you go about the design process?

Brett: It was a process of a team of people coming together to collaborate on what is going to be a contemporary learning environment that is a great place to learn, work and collaborate and for students to feel supported and cared for. As part of the process, a team of staff visited a number of other schools, under the guidance of our architects McIlldowie Partners, to explore their buildings and offerings to see what was possible; what we liked; what would suit our context and setting; and it allowed us the opportunity to explore all the options available to get the best possible building design for students learning. When visiting the other schools, we asked lots of questions, including 'if you could redesign the building all over again, what changes (if any) would you make?'

How will the Centre be used?

Brett: It will predominantly be used by our Year 12 students, who will be housed pastorally in the Centre, but from a classroom point of view, it will be used by all our students who are undertaking VCE subjects.

Damien: The original Senior College was opened in 1995 and a lot has changed in that time. This building will have a range of learning spaces for classes and small group work, individual study, breakout rooms, the ability to work outside and even a mini boardroom!

Where will the building be located on the campus?

Damien: Often referred to as the prime piece of real estate on our campus, because of the views of the Dandenong's, the building will be located adjacent to the existing Senior College.

How long will it take to build?

Damien: We will have to work around Year 12 exams and other key events on the campus to keep the educational side of the School running, but it is anticipated to take between ten to 12 months to build.

Capturing children's curiosity and the power behind the Point of Challenge

We are all born with an innate aptitude of curiosity, that strong desire is there, present from birth, and we all have witnessed that children are curious by nature.



From birth a child explores by touch and taste, putting everything into their mouth to uncover the secrets that an object may have. Reaching for colourful moving objects and laughing repeatedly at simple peek-a-boo games.

We are also very aware of the saying 'toddlers get into everything' and usually attempt to find out what is in that cupboard, drawer or bottle. Who has not walked into a scene of utter mess as a toddler, has explored some found objects in a house, cupboard or secret spot.

As Early Childhood Educators it is our purpose to inspire and nurture the inquisitive mind in every child, for we know that curiosity is the catalyst of innovation. A curious mindset will help children to look for challenges and new experiences. We also know that there are five powerful outcomes to a curious child:

1. Better brain health
2. Improved intelligence
3. Cultivate positive relationships
4. Problem solving skills
5. And a curious child is never bored.

In the Early Learning Centre, we capture that curiosity and use it to push a child's understanding of a concept to the point of challenge. At this point of challenge a deep rich learning occurs propelling the child to the next curious wondering.

As educators we need to be mindful about waiting and watching as a curious mind explores, pulls apart, questions, rethinks and problem solves what is before them. Sometimes sitting in the point of challenge can be frustrating for the learner who wants an answer and the teacher who, through care, wants to 'help' the learner.

Every day this unfolds in the ELC through our purposeful play program, intentional teaching and exploration of the world around us. As we build an environment in which the children feel safe and secure, they understand that they matter, and a deeper relationship is established. Allowing time and being in the moment with the children adds to the value of this relationship. Finally, being a model and supporting the children with the language associated with their play adds the final element to the point of challenge. The children are then ready to grasp this moment of challenge, feel confident to explore the concept and move to a new understanding or curiosity.

When we harness this curiosity, it broadens the children's horizons and opens the doors to a whole host of exciting opportunities now, and in the future.

Kristin De Vos
Head of Early Learning Centre

“ Curiosity is the wick in the candle of learning. – William Arthur Ward ”



“

I think, at a child's birth, if a mother could ask a fairy godmother to endow it with the most useful gift, that gift should be curiosity.

- Eleanor Roosevelt

”





Empowering EPIC girls to be their best by igniting powerful learning, innovating and creating, with encouragement and confidence to make purposeful choices.

Girls' Junior School

In 2024, the Girls' Junior School has been actively exploring what it means to be an EPIC girl by engaging with role models in our community and connecting with our Alumni.



In our community, an EPIC girl is someone who bravely takes risks, learns from mistakes, and aspires to be courageous rather than perfect.

Earlier this year, all girls in the Junior School identified EPIC women in their lives and invited these women to join us at School for International Women's Day. This event was a highlight, featuring inspiring stories and reflections on the qualities that make these women remarkable and how they have overcome challenges.

Our students also had the opportunity to learn from Tintern Alumni. Lucy Garland Class of 2014, now an archaeologist and heritage advisor, shared her insights on pursuing one's passions with confidence. She spoke about the support she received at Tintern, which helped her face challenges and persist. Our Junior School girls were inspired by Lucy's journey and consider her a true EPIC woman.

We also welcomed Stephe McDonald, from the Class of 2015, who now works as a Data Engineer. During an interview with our Junior School Captains, Stephe discussed the importance of confidence in a male-dominated industry. She shared her experiences at Tintern, from farm activities to School productions, which prepared her to meet various challenges. Her stories were both inspiring and empowering for our students.

These amazing role models and many others are helping our Junior School girls understand what it means to be an EPIC girl. We are continually exploring ways to embody these values in our daily lives, and with such inspiring figures to look up to, our journey is made much easier. We extend our thanks to our community for inspiring and guiding us.

Allison Prandolini
Head of Girls' Junior School

EPIC

EMPOWERING to be your best

POWERFUL LEARNING to pursue passions

INNOVATIVE and creative inquirers

CONFIDENCE to make purposeful choices



Boys' Junior School

2024 is the theme of #CHALLENGE in our Boys' Junior School, and the manner in which it is immersed into our culture is directly related to Cultures of Thinking, one of our key strategic projects, premised on the idea that 'learning is a consequence of thinking'.

As staff, we wanted the theme #CHALLENGE to complement our Compass values, and those promoted through our mascot GROICK while also being relevant and important from a Parallel Learning point of view.

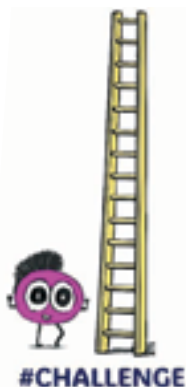
In my mind, the 'appeal' and excitement of the theme can be best summarised by Andrew Fuller, Clinical Psychologist and great friend of Tintern, who states that 'boys are the masters of minimalism, if they are asked to write a 50-word essay, they will count the words and if they write 51 words, some of them will think they have overdone it.'

I personally believe that boys rise or fall to the bar you set them. In 2024 we are challenging our boys to push themselves from a Cultures of Thinking point of view, through routines and practices. Our focus is not merely on achievement, but on endeavour, especially regarding learning through thinking in the classroom and beyond.

Ron Ritchhart, in *Creating a Culture of Thinking* states that 'research suggests that academic struggle is necessary for growth. Making mistakes, but more importantly learning from them, helps with brain growth and connectivity. It is the struggle that fosters deep learning and understanding.' Already this year, we have challenged our boys through regular Kenny Kahoots after school, Years 3-6 boys being challenged to write a Dr Seuss poem, produce a creative piece of writing about The ANZACs, design an alternative Australian flag (purely as a creative task) and during our weekly Assemblies, they have contributed to 'see, think, wonder' and/or provocations on topics such as 'What values/beliefs are important to our Boys' Junior School being a positive environment?', 'What do you wonder about The ANZACs?'

I am excited that #CHALLENGE, the Tintern Compass and GROICK will continue to complement our staff expertise when it comes to providing boys with an environment where they can be 'the best they can hope to be'.

Adam Kenny
Head of Boys' Junior School



The #CHALLENGE theme motivates us to keep striving for what we need, not what we want, but what we need to make us better, to improve with our academic and emotional learning into the future. Specifically, for me I have challenged myself with my sport (we won the Football Grand Final this year), I've challenged myself with Maths questions and I have learnt to push myself when things get hard. I have also accepted the challenges on offer through public speaking, and being a main role in our production. To push oneself to take on harder roles and learning can be a challenge, but I feel that this makes me a stronger and better version of myself.

Blake Lawson
Boys' Junior School Captain



Making connections in Secondary School

At Tintern Grammar, connections are at the heart of our School community. For secondary students, these connections are vital for feeling part of something bigger, feeling comfortable, and succeeding in school.

We start building these connections through our year level pastoral programs. These programs provide a safe space for students to make friends, share experiences, and feel like they belong. They are designed to ensure every student feels valued and included.

An important part of this is our transition program from Year 6 to Year 7. This program helps students adjust to a new stage in their school life, making it easier for them to form friendships and feel comfortable in their new environment. By the time they reach Middle School, students are already part of a supportive network.

As students move through their school years, they become part of Middle School or Senior College. Belonging to one of these groups helps students find support and a sense of identity within our larger School community.

Our Buddy program is another key part of building connections. In this program, younger students are paired with older students. This relationship helps younger students get advice and support, while older students learn responsibility and leadership by mentoring their buddies.

The House system at Tintern Grammar also helps build connections. House activities like Athletics, Swimming, House Music, and House Showdown bring students together to compete and have fun. These events are not just about winning; they are about teamwork, support, and building a strong community spirit.

Our Middle School leaders also help build connections through themed Assemblies. These Assemblies focus on themes like connecting with culture, peers, the environment, and oneself. These themes help students understand their place in the world and their relationships with others.

Throughout the year, we celebrate various events that strengthen our community bonds. Our Festival of Cultures showcases the rich diversity of our student body, promoting understanding and appreciation of different cultures. Celebrations of neurodiversity highlight the unique strengths and perspectives of all students, fostering an inclusive environment. Our tailored Pastoral programs also play a crucial role, addressing the specific needs of our students and ensuring everyone feels connected and supported.

“At Tintern Grammar, connection is more than just a word; it’s a way of life that unites us in our shared goals and growth.”

Connections at Tintern Grammar are not just between students. They also include strong relationships between students and staff. Our teachers and staff don’t just teach; they also mentor, inspire, and support students. This creates a nurturing environment where students can grow academically and personally.

Outside the classroom, our co-curricular programs offer more ways for students to connect. Whether it’s through Music, Sports, or Academic clubs, students have many opportunities to bond with their peers and teachers.

Our commitment to connections extends beyond the School itself. We have strong ties with our Alumni and the wider community. Our Alumni are actively involved in School life, offering mentorship, career guidance, and support to current students. This ongoing relationship enriches the students’ experiences and helps them prepare for the future.

In the end, the success of Tintern Grammar is built on the strong sense of connection and belonging that we foster. Here, students feel welcomed, supported, and ready to thrive. As they move through their school years, they carry with them not just knowledge, but a network of connections that will last a lifetime. At Tintern Grammar, connection is more than just a word; it’s a way of life that unites us in our shared goals and growth.

Brett Trollope
Head of Secondary

New subjects in Secondary School

VCE Food Studies at Tintern

What is Australia’s national dish? Where does our food come from? How are new food products developed?

VCE Food Studies focuses on the importance of food in our daily lives and would interest students wishing to extend their food knowledge and practical skills. Practical work is integral to Food Studies and includes cooking, demonstrations, creating and responding to design briefs, dietary analysis, food sampling and taste-testing, sensory analysis, product analysis and scientific experiments.

Students explore food from a wide range of perspectives, and they study past and present patterns of eating, Australian and global food production systems and the many physical and social functions and roles of food. Students research economic, environmental and ethical dimensions of food and critically evaluate information, marketing messages and new food trends.

VCE Food Studies is a great subject for students considering a wide range of careers in the food industry, food stylist, cookbook author, recipe developer, as a dietician, nutritionist, health promotion, food technologist and in the hospitality industry.

Shaz deWacht
Secondary Health & Food Studies Teacher

VCE Agricultural and Horticultural Studies

VCE Agricultural and Horticultural Studies focuses on the rapid rate of change in the Agriculture and Horticulture industries and the increasing application of innovation and data-driven initiatives. The interdisciplinary nature of the study enables students to develop their decision-making and problem-solving skills by applying scientific methods of testing and monitoring, collecting and analysing relevant data, and researching current issues and best-practice case studies. Students conduct primary and secondary research to design and evaluate sustainable practices, understand challenges and current issues, propose solutions and determine best practice.

Practical tasks are integral to Agricultural and Horticultural Studies and may include plant and/or animal management; experiential field trips; scientific trials, experiments and data analysis; business or entrepreneurial practices including value-adding activities; investigative reporting on best practice; and virtual reality experiences.

As Australia faces a rising population and increasing urgency to conserve resources and mitigate the effects of climate change, VCE Agricultural and Horticultural Studies equips our students with an understanding of productivity and sustainability critical to Australia’s future.

Dr Kate Richards
Secondary Science Teacher
Agriculture and Sustainable Futures Curriculum Co-ordinator

Fidelis

Each year we have a number of students who have been part of the School for their whole education, commencing in our Early Learning Centre and continuing through to Year 12.



Scarlett O'Connor

At Tintern, I've been blessed with countless opportunities and experiences that have helped me discover my passions and become the person I am today. Whether it was School camps, productions, or my time as a leader, each experience has been truly invaluable. I am endlessly grateful for the unwavering support of my teachers and peers, and to the School for believing in me, allowing me to grow as much as I have. I will forever cherish the memories.



Flynn Hutchinson

My Tintern journey started back in 2013, when I began in Year 1 at the Southwood Campus. Over the past 12 years of my life, Tintern, Mr Trollope and Mr Kenny, have shaped me to be the man that I am today, guiding me through the values of our Compass, to become an independent and compassionate individual. I have learnt to take on any challenge, and how to support not only myself, but my friends around me. I have created friendships and relationships that will last a lifetime.



Kye Bertram

Tintern has provided me with so many great opportunities and memories. I remember Year 12 seemed daunting at first, and far out of reach. Teachers and peers throughout my school life, have supported, encouraged and challenged me to become the person I am today. I am so grateful to have grown up in the Tintern community which always has my best interests at heart. Though the workload has increased, I have continued to make unforgettable memories that I will cherish and hold with me as a new chapter of my life begins.



Nesreen Taher

My earliest memory at Tintern were the Pre-Prep days, the playground seemed so vast with adventure at every corner. Over the years, Tintern has always been a guiding light, helping me grow alongside unforgettable classmates and a commitment to excellence. From the thrills of the Junior School plays to the challenge of lab pracs, all of my experiences have been enriched by the School's dedication to foster both an academic and personal development. Both students and teachers have inspired me to strive for my very best.



Ava Cantor

From ELC foundation year, Tintern has nurtured and shaped my life. My core memories centre around the opportunities that Tintern has provided including: sitting in a circle tending to our trangia dinners on year level camps, learning to cross-country ski at Mount Stirling and the making of many life-long friendships. I have been the fortunate recipient of the generosity and dedication of teachers. I will forever treasure my time at Tintern and be grateful for the major role it has played in my life.



Yuellyn Sun

Tintern has taught me powerful and life-long lessons that I'll carry with me for the rest of my life. Looking back at my Junior School experience, I was blessed with strong and compassionate mentors that guided me to be the person I am today. My peers and I thrived in the positive environment and encouraging nature of Tintern. I remember being nervous to start Middle School, but I was constantly supported by other peers and teachers. I have made connections and had exciting experiences at Tintern.



Connor Bastin

Tintern has been a safe space of guidance. The teachers and other staff have acted as brilliant role models to look up to and receive help from. The staff at Tintern genuinely care and provide a safe space to grow and strive to be your best. It's great to have such a close bond with everyone in the Year 12 cohort as well as other year levels. Every student in the School is easy to talk to and kind-hearted. Whilst academic skills matter it's your interpersonal skills and work ethic that will ultimately land you your dream job.



Will Kenny

I spent two years at the Maidstone Street campus for Prep and Year 1, before we moved to Tintern in Ringwood East for the remainder of my schooling years. Some of my fondest Southwood memories were: building fortress-like cubbies in the bushes, trading footy cards and playing air hockey with friends, accompanied by the smell of Cadbury chocolate rolling through the windows. The School has been nothing short of incredible in helping facilitate opportunities to create life-long friendships that I hope to maintain for many years to come.

Sporting Achievements

Junior

Swimming

Charlotte Butlin, Serina Thienpont, Sasha Lim and Meike Chow

In April these four determined Junior School students competed in the School Sport Victoria State Swimming Championships, qualifying with a first place from the previous level Eastern Region competition. In a nail biting final, Charlotte, Serina, Sasha and Meike finished in first place at the State Championships with a team best time of 2.17.06.

With regular commitment and training as a team during school holiday breaks, the girls used their initiative to create sessions to challenge themselves and strive to improve their times. We congratulate the team on a great achievement.



Secondary

Winter sports

Matthew Wilby

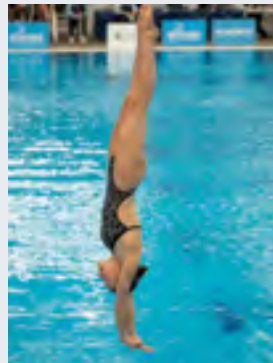


In January 2024, Year 11 student Matthew Wilby competed for Australia at the World Youth Winter Olympic Games in Gangwon, South Korea. Matthew had been training extremely hard in the lead up to the Olympics competing in the Biathlon event where he placed 95th in the 15km race. The conditions were tough in minus 20 degrees with a

strong wind. Matthew was ranked as 22nd overall and the first Australian male in the Shooting component of the competition. We congratulate Matthew for his outstanding achievement and look forward to seeing him compete at future events.

Diving

Ella Rosewarne



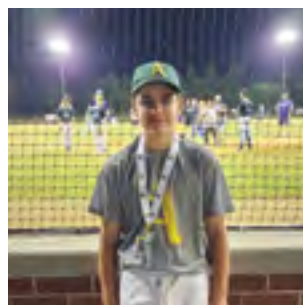
Ella Rosewarne competed at the National Diving Competition at Ringwood Aquatic Centre in April. Ella competed strongly with her partner placing 5th in the Girls 14-18 Synchronised event and 5th in the 3m Springboard competition.

Baseball

Declan and Reiley Marshall

Declan played in the State Championships in Senior League (U16s) in April at Geelong and the team were runners up. They qualified to participate in the National Championships in May in Geelong and they finished 6th out of 10 teams competing.

Reiley played in the State Championships in the Intermediate League (U13s) in April at Knox and the team were undefeated to win the State Championship. They qualified to participate in the National Championships in May in Lismore and they finished 2nd winning the silver medal, this was a really awesome achievement!





Soccer

Jonty Benfield

Jonty has been selected in the U17 Australian squad the Joeys and has recently been to Jakarta, Indonesia preparing to compete in the ASEAN U16 Boys Championships.

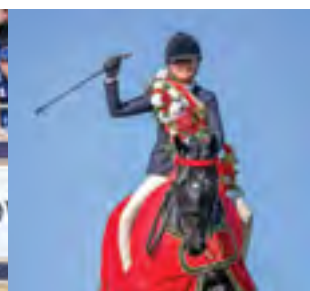
Over three weeks, the competition included a practise match against Jakarta Soccer Club and games against Thailand, Malaysia and Timor-Leste. Later this year, Jonty will attend the National Youth Championships Boys' tournament in Woolongong to represent Victoria in July 2025.

Equestrian

Jessica Lowe, Amelia Baines and Grace Baines



Jessica Lowe competed for Tintern Grammar on her Warmblood Horse Redgum James 007 and won the Intermediate Dressage State Championship at Werribee National Equestrian Centre and headed to Interschool Nationals in September. Jess also placed in the Show Horse classes and is a team reserve for Nationals. Jess had worked very hard over Term 1 with her new horse, to achieve her goal of winning the State Championships.



Over the Easter break, Year 11 student Amelia Baines was selected as one of five finalists for the Equestrian Victoria Young Ambassador award. This outstanding achievement for Amelia is a highly coveted award in the Equestrian community. Amelia has the possibility of becoming the future Young Ambassador for her chosen discipline 'Showhorse'.

Grace Baines had much success at Grand Nationals with the English judge awarding her Champion Rider in the 12-15 Years age group. This has taken many years of dedication and after achieving Reserve Champion last year, she was thrilled with the result.



Wheelchair Basketball

Brady Cochrane

Brady competed for Victoria at the National Wheelchair Basketball Tournament held in Queensland. As a young player in the Under 23 team, he competed against older athletes in every match and played every minute, including the Gold Medal match. Victoria made the Grand Final but unfortunately lost to WA 51-43. Congratulations Brady for an outstanding achievement.

Volleyball

Ethan Luo

Ethan Luo represented Victoria in the Under 15 Boys Australian Youth Beach Volleyball Championships 2024 in March.

Ethan also represented Victoria in the School Sport Australia Volleyball Championships in Coolangatta in June.

The Under 16 team won a Bronze medal, and this is the first time since 2010, that the Victorian Under 16 team have medalled at this competition.



National Artistic Swimming

Addy Thienpont

Addy Thienpont competed in The National Artistic Swimming Championships held in Brisbane. In a field of strong competitors including State and International teams, Addy had an amazing time with the team finishing on the podium with the Silver medal.



Ashley Viney Head of Sport and

Caroline Gray Junior School Physical Education Teacher

Whole School highlights and events

Paul Connolly

This year we were fortunate to have author and journalist Paul Connolly work with our Year 10 students on an exciting project to write their memoir. This unique writing exercise afforded students the opportunity to explore creativity in the context of their own lives whilst being supported by a celebrated, published writer of almost 30 years. As the project unfolded over several Terms, the end result was for each student receiving a professionally bound copy of the class memoirs. What an incredible way to ignite a love of writing and belonging to the collective stories of their Tintern cohort.



World challenge expedition 2023 – Cambodia

In December 2023 Tintern students had the opportunity to form a World Challenge Team to travel to Cambodia to learn about the ancient history, culture and to lead a community project.

A major highlight from the expedition was the community project at Trei Nhoar, as the team had raised funds for the project to rejuvenate a Cambodian Primary School. Our students repainted walls and created murals, brightening up the school for the children who they met and played with. The team also enjoyed community activities including basket weaving, making sticky rice with bamboo, traditional Cambodian music and dancing.

On another day the team watched the sunrise over the magnificent temple at Angor Wat, and then spent the day exploring other temples such as the Bayon temple, learning about the country's culture and history. The Virachay National

Park hike was in a remote area, and it took multiple modes of transport to reach the starting point. Thick jungle, heat and prickly bamboo proved to be tough terrain on this challenging hike but took the team to beautiful campsites complete with nightly campfires as well as swimming in the cool rivers.

After the hike the team arrived at Phnom Penh to visit markets, the Phare Circus and take a sunset cruise. They also visited the Genocide Museum and Killing Fields where the team learnt about the dark history of the country, which was incredibly confronting.

The final destination was Kep, a seaside town for rest and relaxation, after a busy and incredible experience the students will never forget.

Read the full stories: <https://shorturl.at/PDX2N>



Poetry Competition

Every year, Tintern Grammar participates in the prestigious Alliance Française Berthe Mouchette poetry competition. With a 130 year history the event's theme this year was the Olympics, coinciding with the 2024 Olympic Games.

At Tintern, all French students in Years 7-9 learn a poem by memory to participate in the event. This year, two assessors visited Tintern to assess the students live, rather than over Zoom, which has been the case for the past few years.

This is an extremely difficult competition, and we are proud of the commitment and work ethic of all students

who learnt the poem. To become a finalist and continue in the competition, students were required to be awarded 20/20, in this high standard of competition. We would like to congratulate the following students and wish them the best of luck in the upcoming finals:

Year 7 – Alice Bridgford, Charlotte Bullas, Eloise Fox, Sophie James, Pinipa Nanayakkara, Addy Thienpont, Riya Yogesh Kumar and Brian Zhong.

Year 8 – Capri Churchward, Aishani Deb, Ines Llobera and Alysha Veith.

Year 9 – Saketh Rao

Wheelchairs 4 kids

In May, it was a very special time for our Junior School, as our community took part in the Wheel-A-Thon with Wheelchairs 4 Kids. This event involves the students gaining an experience of being in a wheelchair by racing around the Tintern oval in teams.

Our fundraising efforts made it possible for the Wheelchairs 4 Kids organisation to purchase the materials for volunteers to manufacture 35 Wheelchairs for children in disadvantaged countries. A shining example of *factis non verbis* by deeds not words.



“ We were humbled by the generosity of the Tintern community, as together we raised \$9,625. ”

Boys' Junior School Production – Madagascar

'I like to move it, move it!' That was the sound coming from the Boys' Junior School as they rehearsed for Madagascar Jnr. over many months, and it is infectious!

Boys from all year levels worked hard to bring this amazing musical together, and over two performances, the boys sang, danced and acted to the delight of full houses.

The boys were terrific; energetic, funny, and they truly shone, showing their passion for the performance and their support for each other.

Our deepest thanks go to Jacquie as Director for her commitment and passion (and no doubt for her patience!) as well as to all the staff in the Boys' Junior School who did an enormous amount of work to bring the show to fruition.

Congratulations to our lead roles, and to all the boys – I like to move it, move it!!



Big Freeze

Each year at Tintern, we support FightMND, by selling beanies and hosting our own version of *The Big Freeze* and this year was no exception, with students raising \$4,351.50 to donate to this important cause.

A popular event on the calendar, this year’s event was even bigger – with not only one – but two dunking sessions held on a cool winter’s day in June! Junior School staff were the first to be dunked early in the morning, followed by Secondary Staff at lunchtime. There was much laughter and cheering-on from the sides, as one by one the staff got wet and very cold – albeit for a very good cause.



Public speaking finalists

We are thrilled to share with the Tintern community, the outstanding success of our Middle School Public Speakers. Tintern had five entrants in the Junior category of the DAV Public Speaking competition and one in the Intermediate category held in June.

Public speaking is an important skill to develop and our students took on the challenge with three earning a place in the final (against schools across Victoria), Year 7 student Mirelle Cossens and Year 8 students Senudhi Kariyawasam and Weylen Truong. Along with Year 9 student Saketh Rao they all delivered persuasive five-minute speeches and also an impromptu speech, in the challenging online format of the competition. We congratulate Mirelle who was awarded runner-up in the competition. Year 9 students Saketh Rao and Himandee Jayaratne also competed in Rostrum Voice of Youth Junior, both further refining their public speaking skills.



Tintern Grammar’s Gender Sexuality Alliance

In 2024, Tintern Grammar’s Gender Sexuality Alliance (GSA) supported The Rainbow Shoelace Project after it was featured in an ABC documentary entitled *Impossibly Australian*. The Rainbow Shoelace Project was created by Abbie, a high school student from Broken Hill in New South Wales. Abbie had been a victim of homophobic bullying and wanted to do something about it. She started wearing beads on her shoelaces which were the colours of the rainbow. The idea was that you usually see a rainbow in the sky when you look up, but when you are a victim of bullying you tend to look down. Seeing rainbow beads on people’s shoelaces brightens up someone’s day and lets them know that the person wearing the beads is either LGBTIQIA+ or an ally. This seemed important to her at times when she felt lonely and isolated.

GSA aims to educate, advocate and support people on issues surrounding young LGBTIQIA+ people. Over the years we have invited speakers from Minus 18 and Alumni to share their experiences about their lives as members of the LGBTIQIA+ community. We have also raised funds for a range of charitable organisations that work in this area. During this year’s GSA Assembly, we showed a short extract of the documentary with Abbie and members of the GSA spoke about the importance of allyship for young LGBTIQIA+ people. They also spoke about how hurtful some comments can be when aimed at them or their peers. While these may seem like harmless banter, their impact can be profoundly upsetting and damage someone’s

self-esteem, as Abbie so eloquently put it, when you hear such words, ‘every part of pride that you have in yourself can very quickly fade away’. The GSA wanted to encourage students in the Secondary School to think about the impact that their words can have on others, and to take action against such discrimination. Another way to support this worthy cause was simply to attend the bake sale which took place on a windy Friday at lunchtime. There was a plethora of homemade goods, lolly bags, and rainbow ribbons for sale. Everything sold out in minutes and many rainbow beads were distributed with people’s purchases. It was such a heart-warming moment to see the Tintern Grammar community come together in support of our own LGBTIQIA+ students and staff and of Abbie’s Rainbow Shoelace Project.

Sebastien Lauret
GSA Co-ordinator



Oliver Jnr. Middle School Production

Congratulations to the cast and crew of *Oliver Jnr.* the Tintern Grammar Middle School production that performed to a packed house at CM Wood in August. This colourful musical brought the songs of Oliver to life, in energetic performances from students in Years 7-9, with the audiences leaving smiling and singing.

We thank Mr McNamara for his direction and our student choreography team, staging, music and lighting teams and student mentors, who with the care and support of our Middle School students made these magical nights of musical theatre possible.

Staging two shows afforded the opportunity of sharing the lead role of Oliver. On the first night Oliver was brilliantly performed by Alan Gong and the second by Coby Ashman.

The show was an outstanding success with the strong performances by each cast member and professional support by the back-stage team. Bravo!



Cut Out Youth Homelessness

The Lighthouse Foundation program 'Cut Out Youth Homelessness' was launched on Wednesday 29 May in the Middle School and Senior College.

80 life-size cut-outs were on display at Tintern to represent the number of homeless youth in the City of Maroondah, encouraging our students to think about, and fundraise for people in their local area who are doing it tough.

Further fundraising was achieved at the Battle of the Bands in Term 2. The School raised \$1,011.30 in funds donated to the Lighthouse Foundation but more importantly raised awareness in our caring Tintern community.



Scotty James unveils his first children's book!

World Champion Snowboarder and multiple Olympic medallist, Scotty James Class of 2013, and his brothers Sean Class of 2010 and Tim Class of 2008, returned to speak at the Junior School Assembly at Tintern Grammar in August. The James' brothers participated in games and fun surprises organised by Mr Kenny.

Scotty gave the Junior School students a preview of his new children's book *Mooki vs the big scary*, a motivational story based on his experiences.

Scotty is expecting his first child in September and Prep students gave him some words of advice. Scotty then met with Tintern's Snow Sports Team, before speaking at the Secondary Assembly, where he was interviewed by our School Captains and Principal. Scotty humbly shared motivating messages about never giving up, kindness and respect. A great ambassador for Tintern's Compass values.





Mount Gambier, here we come!

From the minute all 40 students crammed into the Kelson Room on a Friday in May it was clear the weekend was going to be chaotic, loud and jam packed with excited energy. A cacophony of sound filled the space, as we practised difficult sections, warmed up, tuned, and chattered excitedly. There was an indescribable buzz in the room, equal parts anticipation, nervousness and enthusiasm. Six-hours later our bus rolled up to Mil-Lel Town Hall, our home for the weekend. We piled out, unloading our numerous instruments along with all our luggage.

Saturday morning was an early start with Combo Blue heading into warm up at 8.00am. They delighted the audience and adjudicators of the Yamaha Pavilion with a wonderful set. Next up was our incredible Combo Electric, whose performance also was outstanding, especially considering the early start we had to the day!

Our free time was spent watching some extremely high-quality Division 1 bands and choirs, inspiring us for the future. The sun shone down on us throughout the day, a stark contrast to the mud of last year! Next stop was the Intermediate Stage Band, playing a set piece, a ballad and their choice piece *Drive*. The Senior Stage Band's afternoon set also included a set piece, a ballad and their choice piece was *Sunshower*. Rounding off the day, the seasoned Trigg Jazz Combo delighted us with their energetic set, and finally, the Nu Jazz Band incorporated funk and soul elements with their more traditional jazz sound.

We were treated to an incredible concert each night. Friday's concert featured The Hot Potato Band, an eclectic ensemble of brass, woodwind, percussion and vocals. They had everyone up and dancing with their bold, brassy sound and enthusiastic choreography, particularly the sousaphone! Saturday night's Gala concert was a show-stopping event featuring vocal group Coco's Lunch accompanied by the mridangam playing Sai Brothers, the Generations in Jazz Big Band performing compositions by the incredible Migiwa Miyajima and last, but not least, Kate Ceberano and Budjerah.

A parting celebration, the final concert held a Generations in Jazz first – superchoir! Along with the Division 1 and 2 superbands and the Division 1 small and large vocal ensemble winners, the standard of music could be described as professional. It was incredible to witness.

Katie Howell
Instrumental Music Captain 2024

“ We're so proud of everyone's hard work, with both bands performing well in higher divisions than they competed in last year, and most of our combos were performing for their very first time! ”

Drumming to her own beat

Nalini Scarfe

Drummer, Photographer, Wildlife Rescuer, 25 years of service to Tintern and a lifetime to wildlife preservation. Many of our music students know Nalini as the 'cool' drummer who wears funky pants and can play a mean drumkit. Nalini commenced at Southwood Boys' Grammar in 1999 and joined us at our Tintern Campus in 2007.

Those who learn percussion and drumkit from Nalini may also be aware that, when she's not at school teaching, Nalini spends much of her spare time answering callouts to rescue orphaned and injured wildlife around Melbourne. Nalini runs a registered wildlife shelter called Boobook Wildlife Shelter specialising in the care and rehabilitation of birds and she also has a special interest in the rehabilitation of Australia's beautiful raptors. Every week she cares for a range of little animals and, over the years, her 'patients' have included baby possums, sugar gliders and an abundance of birdlife, including baby tawny frogmouths, lorikeets, magpies and more.

Occasionally within the grounds of the School, students and staff have found little chicks who have fallen out of a nest or been injured by prey and our Facilities Team know to call up to the Music Office to find out if Nalini is in. If she's at Tintern, Nalini will always willingly take on another helpless creature and nurse it, hopefully back to full health, ready to be released back into the wild.

Perhaps a lesser known fact about Nalini is that she has another passion: photography and, when not teaching or rescuing birds and animals, she will spend time on weekends and holidays visiting nature reserves and green tracts of land, waiting quietly and patiently for just the right moment to capture the perfect shot of a bird. She provides her photographic skills and photos (pro-bono) to assist in wildlife education and to not-for-profit organisations. Her photographs have been used by Wildlife Victoria for fundraising campaigns and in animal studies and wildlife presentations. Nalini was short listed for The Australian Bird Photographer of the Year in 2018, and all proceeds from the sale of her artworks go towards the care and rehabilitation of wildlife at Boobook Wildlife Shelter.

Some advice from Nalini on what to do if you find an injured animal:

- Place the animal/bird in a cardboard box with a towel on the bottom of the box
- Treat for shock. Keep the space warm, dark, quiet
- Do not attempt to give fluids or feed an injured animal
- Take it to a vet or registered wildlife carer as soon as possible.

If you would like to view some of Nalini's outstanding artwork, visit her Facebook page <https://shorturl.at/yXpeS>

Alison Bezaire
Director of Music



The Addams Family

In the kooky, upside-down world of the Addams Family, to be sad is to be happy, to feel pain is to feel joy, and death and suffering are the stuff of their dreams.

The Addams Family have lived by their unique values for hundreds of years and Gomez and Morticia, would be only too happy to continue living that way. But their macabre, beloved daughter Wednesday has fallen in love with Lucas Beineke, a boy from a normal, respectable family. As the two families come together for dinner, the clash of their contrasting lifestyles leads to a series of unexpected twists.

Liam Rosewarne showcased his incredible acting and singing skills as the suave, comical, and larger-than-life character Gomez. His versatility as a performer was evident in his improvised comic moments and in songs including, *Trapped* and *Not Today*, and he shone in the moving ballad, *Happy/Sad*, which was a beautifully poignant moment for the audience. Scarlett O' Connor put on a perfectly pitched performance as the glamorous and strong-willed Morticia. She captured the audience's attention with her graceful stage presence and unveiled her amazing singing in *Secrets* and *Death is Just Around Corner*. Emily Stokes wowed the audience with her characterisation as the dark, macabre Wednesday, and her powerful vocals were displayed in *Pulled* and *One Normal Night*. Adding bucket loads of comedy to the show was Harry Bridgford as the energetic, joyous, and child-like Uncle Fester. His songs, *Fester's Manifesto* and *The Moon and Me*, were delivered with creative flair and his natural comic ability to ad-lib made his performance unforgettable.



The dynamic duo of Xavier Kemm and Ashley Honan portrayed Mal Beineke, the stuffy father of Lucas, and his rhyming Stepford wife, Alice. Ashley's comedic turn as a repressed housewife was highlighted when Alice reveals the deep truth of her failed marriage, stunning the audience with her flawless vocals in the show-stopping number, *Waiting*. Xavier loosened up his uptight demeanour as a stereotypical businessman in his entertaining song, *Crazier Than You*, showing that Mal still had a fun side. Rounding out the Beineke family was Brayden Mallett as Lucas, the 'normal guy' who's a little dorky and intrigued by Wednesday. His effort to act cool in front of Pugsley was amusingly awkward, and he performed *One Normal Night* and *Crazier Than You* with youthful exuberance.

Pugsley, the funny and sometimes annoying younger brother of Wednesday was played by the talented Coby Ashman. His amusing but touching rendition of *What If* clearly captured Pugsley's struggle with the reality that his chief tormentor (his sister Wednesday) may no longer have time to torture him anymore. Kayla Paton was hilarious as quirky, oddball Grandma, expertly embodying the role of a feisty old woman with her excellent comic timing and focused performance. Adrian Bisignano was very entertaining as Lurch, who knows everything but says nothing, comically communicating through moans and groans until his unexpected song, *Move Towards the Darkness*.





The spectacle of *The Addams Family* would not have been possible without our creative and committed production team, who guided the students and devoted countless hours to planning, rehearsing, and creating the show's success.

The Addams family ancestors were led by the talented Katie Howell, Isabella Di Felice, Jaymie Ashman, Sienna Hams, Amelie Yeoman, Tammy Lerk, Alysha Veith, Jacob Andrew-Smith and Aaron Penman, each bringing a sense of individuality to their characters.

Talia Di Mitrio's skilful choreography was noticeable in the routines of the Dancestors, who shone on stage, and in the whole cast performance of an eight-minute tango dance! Musical Director, Alison Bezaire, and her assistant, Lisa Clarke, conducted the band with great finesse and professionalism. Min Quirillo, our Producer, worked tirelessly co-ordinating the production whilst also juggling the extra roles of managing the costume and hair and makeup teams. Finally, the show would be nothing without our incredible Director, Karl McNamara, assisted by Lachlan Young, who brought the show to life with artistic vision and imagination. Thanks also goes to Lyn Bartold our Costume Manager, Lucy Ryan Wilson, for her beautifully detailed makeup designs, and our staff and student backstage crews whose contributions and support brought the show to life.

Min Quirillo
Head of Performing Arts



Boys' Junior School Art

One of the very special art projects undertaken by the Junior school students is making their Mothers' Day gifts and cards. Rather than opting for store-bought presents, the boys take joy in crafting unique creations to express their love and appreciation.

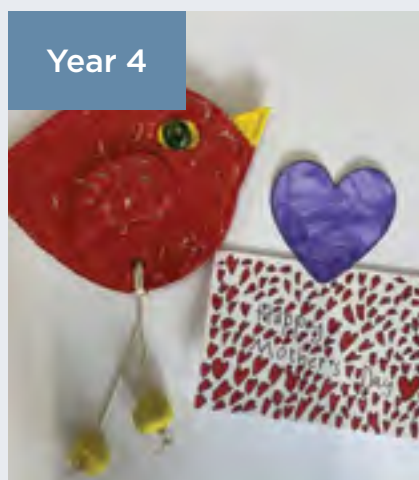
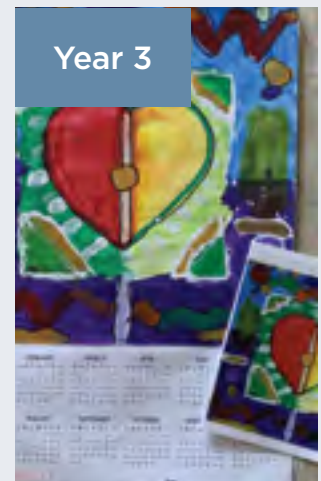
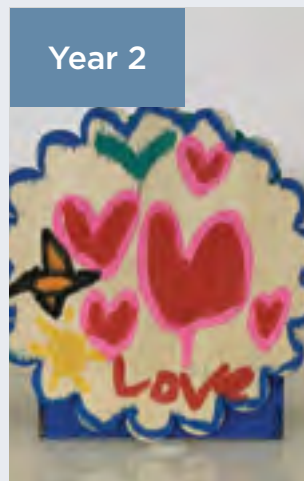
Here's a glimpse of the delightful projects undertaken by each year level:

- Prep: students delighted their mothers with painted magnetic hearts decorated with sparkling jewels, adding a touch of charm to any fridge.
- Year 1: the boys showcased their artistic talents by painting clay pots and planting succulents - a thoughtful gift that adds greenery and warmth to any home.
- Year 2: students combined artistry and functionality, crafting flower-shaped pencil or make-up holders, bringing beauty and organisation to their mothers' desks or bathrooms.
- Year 3: students personalised 2024 calendars with original paintings, offering a year-long reminder of their love and creativity.

- Year 4: boys sculpted clay slabs into adorable hanging birds, creating unique wall decorations for their home.
- Year 5: the boys used watercolours to paint picturesque scenes on mini canvases, then ingeniously crafted easels from icy-pole sticks to display their masterpieces.
- Year 6: students demonstrated their craftsmanship by fashioning pendants from metal washers, and adorning jewellery boxes to present them in.

The culmination of the event is a special Mothers' Day Breakfast and the gifts and cards are presented to their mothers. Through this annual tradition, the School fosters a culture of gratitude and emotional connection, reinforcing the importance of community and strengthening the bonds with their families.

Maria Lumsden
Boys' Junior School Art Teacher



Girls' Junior School Art

At Tintern, the spirit of community intertwines seamlessly with the celebration of familial bonds, particularly during the annual traditions surrounding Mothers' Day and Fathers' Day. This intersection of artistry and kinship fosters a sense of togetherness among students, teachers, and families alike.

Each year, students embark on a creative journey to create heartfelt gifts and cards for their parents. For Mothers' Day, the artistic endeavors of the students span a diverse array of mediums and techniques, showcasing both their individuality and collective creativity.

From the vibrant A3-sized portraits lovingly crafted by the Preps using mixed media materials such as oil pastel and food dye, to the intricate wall hangings and ceramic trinket dishes designed by Years 1 – 2 students respectively, every creation is a testament to each student's commitment to create art that their parents will treasure.

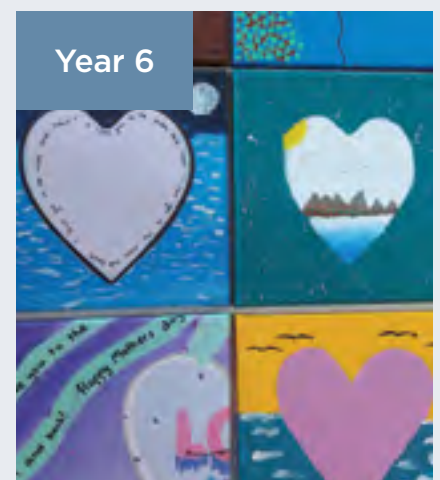
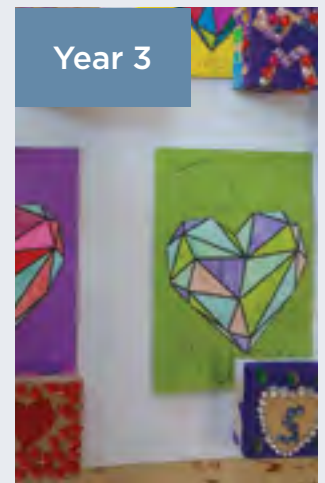
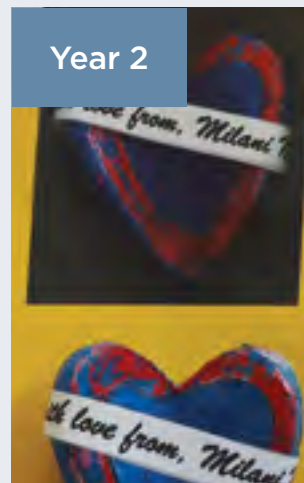
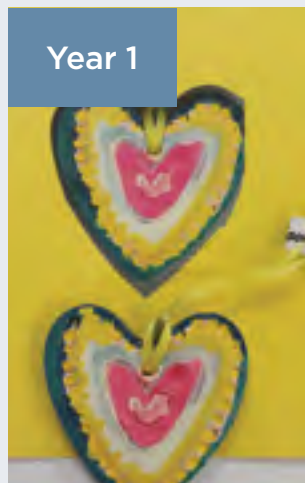
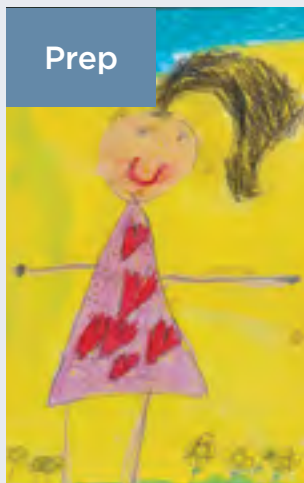
The Year 3 students designed and created hand-painted boxes, embellished with jewels based on their own creative designs. Year 4 students explored laser-cut wooden keyrings and hand-painted their own designs that ranged from abstract inspired compositions to conceptual landscapes. Year 5 students enjoyed creating ceramic wall hangings

based on the theme of a heart. Each work was individually designed and painted mixing colour schemes from pastels to bold and expressive colours.

As students' progress through the years, their artistic skills develop, culminating in the awe-inspiring artworks produced by Year 6 students. Their skillful manipulation of acrylic paint on canvas not only demonstrates their technical proficiency but also reflects their deep emotional connection to the occasion. Every student created their own unique composition following the design process to refine their skills.

Through these artistic endeavors, Tintern cultivates a sense of belonging and unity within its community, reinforcing the bonds that tie students, parents, and teachers together in a tapestry of togetherness and creativity.

Jenny Kerr
Girls' Junior School Art Teacher



Senior School Art

Community Art projects such as the 10x10 Art exhibition of 2023 and the 2024 experience of ‘Can a Room be a Loom?’ create spaces where individuals can connect, share experiences, and build relationships. It starts conversations and reflections that didn’t exist before.

The Annual Years 7 – 11 Art Exhibition showcases the collective works of all students and gives agency to the value of art making and expression in so many forms. We are fortunate at Tintern Grammar to be able to showcase works in media such as ceramics, painting, photography, printmaking, design technology, laser and 3D printing technology, textiles and wood. All works forming a collective space for reflection and celebration of the creative process and endeavour. It is a delight seeing students share their work with others, and in turn reflect on works created by each other.

Art can transcend differences, uniting people in a shared creative endeavour, fostering a sense of belonging and inclusion. Not only does Art create a sense of belonging, but it also has the power to transform places, as has been clearly, and most recently, seen in the Visual Art and Design space with the 2024 weaving project.

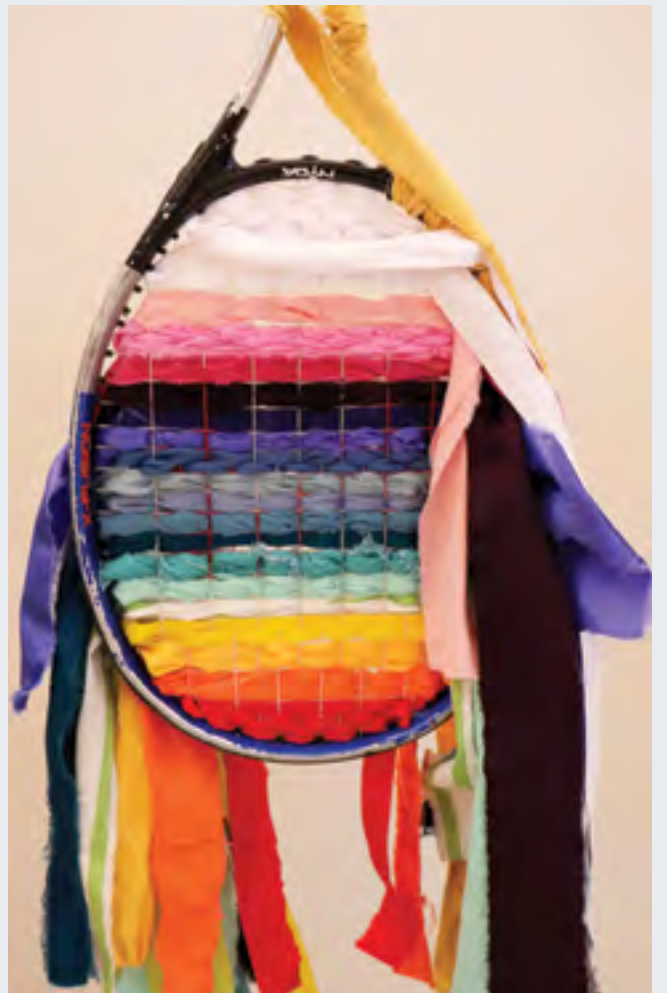
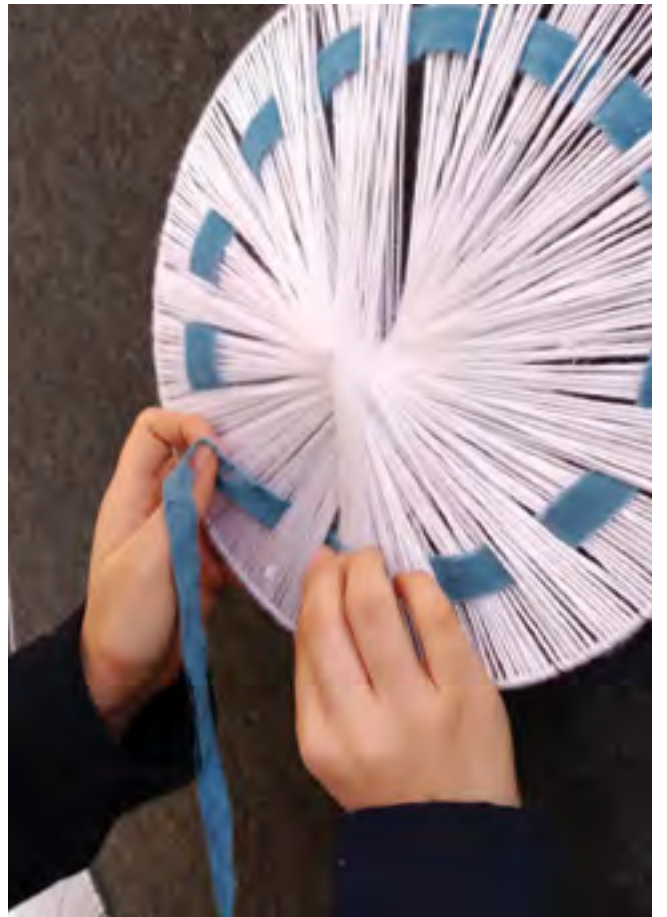
The concept of turning a ‘room into a loom’ was a leap into the unknown. We didn’t know what the result would be, and the beauty is, we didn’t need to know. The shared journey of art making was the goal, experiencing the outcome together, creating something greater than the sum of their individual talents.

By working together, and creating together, Art can reflect a community’s values and a sense of awareness as to who we share the space and experiences with. Each day saw various groups from all areas of the School come together and delight in the repurposing of recycled fabrics, tennis rackets, chairs, mesh screens and umbrellas, leaving their mark as part of a literal ‘social fabric’. Problem solving, innovation, engagement, a stronger sense of place and belonging and pride as part of a community was expressed in the creative space.

Shared art experiences can also bring social and community awareness, in the case of the ‘loom’ project, recycling and reimagining the everyday items, as well as sharing of skills inspired the reflection and storytelling as the work progressed. It is exciting to consider what awaits our community in future collaborative Art endeavours.

Rachel Waud
Head of Visual Art & Design





Celebrating Excellence

Kate Jenkins AO inducted into the Tintern Grammar Avenue of Excellence

On Saturday 7 September Tintern Grammar proudly hosted the highly anticipated Avenue of Excellence event, where the School community came together to celebrate the outstanding achievements of Alumni Kate Jenkins AO, Class of 1985. Kate's remarkable career has been defined by her commitment to advancing gender equality, promoting workplace respect and safety, and fostering inclusion across various sectors. As a distinguished leader, lawyer, adviser, and advocate, her contributions continue to inspire the next generation of students.

The event drew a wide cross-section of the Tintern Grammar community, including current and past families, School VIPs, and both current and former staff members. We were also honoured to be joined by Professor Melissa Southey AOM, a 2017 inductee from the Class of 1984. Professor Southey, renowned for her groundbreaking work in cancer genetics, has advanced research and clinical practices worldwide. Belinda Collins Class of 1991, a leader in philanthropy and community engagement, provided seamless transitions throughout the evening as the Master of Ceremonies.

A special mention goes to the exceptional performances by the Trigg Combo and the Chamber Orchestra. The Trigg Combo's soft jazz tunes set a perfect tone for the pre-ceremony atmosphere, while the Chamber Orchestra's rendition of three movements from Vivaldi's *Spring*, reimagined through the Wurundjeri Seasons to represent Poorneet or Tadpole Season, mesmerised the audience.

The Avenue of Excellence was established to honour Alumni who have excelled in their fields at national or international levels, and it serves as a powerful source of inspiration for current students. Previous inductees include figures such as Helen Reddy Class of 1958, Scotty James Class of 2013, and Penelope Thwaites AM Class of 1960. This year, Kate Jenkins AO Class of 1958 joins their esteemed ranks, having exceeded all criteria in the Community and Public Service category.

Kate's career has been transformative. She has held prominent leadership roles, including as Chair of the Australian Sports Commission and the Creative Workplaces Council. Previously, Kate served as Australia's Sex Discrimination Commissioner and as Victoria's Equal Opportunity and Human Rights Commissioner. Additionally, her board memberships at Berry Street Victoria, Heide Museum of Modern Art, Play by the Rules, and Carlton Football Club demonstrate her extensive contribution to the community.

We congratulate Kate Jenkins AO on her well-deserved induction to the Tintern Grammar Avenue of Excellence.

Di Lacey

Alumni, Community and Development Manager





Vale

Dr Sylvia Walton AO

The Memorial Service for Dr Sylvia Walton AO held at Tintern Grammar on Tuesday 26 March, was a fitting celebration of a remarkable and esteemed educator.

Current Tintern Principal, Brad Fry opened proceedings with a biography of Sylvia’s long career, acknowledging her outstanding contribution to education and the many thousands of young lives she touched through her extraordinary leadership as Principal of Tintern Grammar, St Catherine’s School, Loreto College, Loreto Mandeville Hall and in her work as the Chancellor of La Trobe University.

Elsbeth Adamson, former Tintern Deputy Principal, spoke at length about the enduring impact Sylvia had on our School and community and how her legacy of care for the individual continues to this day.

Leaders, past and present from across the Australian educational sector spoke of Sylvia’s indefatigable passion for driving change and building capacity to improve the educational outcomes and wellbeing for every young person in her care. They also spoke with great affection about the influence Sylvia had on their respective careers and how she had mentored and inspired them to achieve.

Tintern Alumni and current Tintern teacher, Jodi Evans Class of 2004 spoke about what it was like to be a student at the School when Sylvia was the Principal, and her speech beautifully captured the sentiment shared by all speakers – that Sylvia led with great character, strength of mind and kindness.

Sylvia’s legacy continues in the work we do every day in developing our young people to be kind, caring, purposeful citizens, and we remain in gratitude for Sylvia’s indelible contribution to Tintern Grammar and our community.

Lynelle Dudman
Director of Advancement



“ Sylvia was the Principal of Tintern Grammar from 1982 – 2005 and she was a visionary leader who led with empathy, kindness and a determination to ensure all students in her care were known and valued. ”



Tintern Grammar - 150 Years Anniversary 2027

It's hard to imagine, but in only a few short years we will be celebrating our wonderful community's 150th anniversary: our 'sesquicentenary' as the official term goes.

The project aims to collect and celebrate Tintern throughout the ages, and to publish an interactive website where the public can access slices of Tintern life. It will focus on these areas:

- Celebrating the wide-ranging School experiences of Tinternites from the past through to the present. Finding the most engaging and exciting stories to help shine a light on the many wonderful ages that the School has gone through.
- Experiences of our Alumni. Our aim is to reach out and collect stories from anyone happy to share them and conduct interviews.
- Bring Alumni together with present students. Our VET Digital Media students will create an interactive website where we can showcase interviews between past Alumni and current students.

The final product will be accessible to all and presented in an engaging and easy to use digital collection.

We are very excited to collaborate with our Alumni community to help celebrate our history, and if you would like to contribute, please reach out to our Community Relations office to register your interest.

Tom Stammers
VCE History and English Teacher

2024

In 2024, we have focused on researching, collecting information and exploring Tintern's vast archives.

2025

In 2025 we will finish our collection phase and move into the writing phase, with interviews and drafts completed by the end of the year.

2026

The focus of 2026 will be collecting any last pieces and polishing up the interactive page.

2027

We will share with the Community in 2027



JANEY JACKSON TENDING A SHEEP'S FEET ON THE SCHOOL FARM



Class of 2023 Year 12 graduates – where are they now?



Ellena Glenk

I will be grateful for my years at Tintern for the rest of my life. Over those six beautiful years, I learnt so much about myself and I grew into the person I am proud to be today, thanks to the teachers, staff and peers that I met who supported and encouraged me.

Over my time at Tintern I participated in many extra-curricular activities, including school productions, Choir, swimming and leadership positions. Through these activities, I formed friendships and memories that I'll treasure forever. I've stayed very close with my friends from Tintern, some who I see almost every week and, who I hope to stay close with for life.

In my final few years at Tintern, I studied many STEAM subjects and was taught by strong, passionate teachers, many of them women, who instilled in me a love of learning the sciences. I have continued to study the sciences this year, commencing a double degree of Science and Engineering at Monash University. I have absolutely loved my start to university life, where I've joined clubs, met incredible people and made so many friends. I've also had a bit of time to spend on my hobbies: surf lifesaving down at Phillip Island, sewing and running.

Tintern is such a wonderful environment, and your life there will be over before you know it, so don't stress too much and enjoy the time.



Jedid She

I began my journey at Tintern in Year 7 and continued studying there until midway through Year 8, when my family moved to Hong Kong. After living in Hong Kong for a few years, I returned to Australia on my own to complete Years 11 and 12 at Tintern. This experience of leaving and returning to Tintern was quite unique, as the differences in teaching style, education, and community were quite noticeable. Upon my return, one standout aspect of Tintern was the wide variety of extra-curricular activities available to students. I immediately re-engaged myself in numerous extra-curriculars, including six musical ensembles ranging from Jazz Bands to Symphony Orchestras, sports like Tintern's Athletics and Cross-Country teams, and being part of the leadership team.

I highly recommend that students step out of their comfort zone and try new activities. Personally, what seemed the most foreign and intimidating at first, such as the production and leadership, ended up being the most impactful in building my character and forming some of my fondest school memories, and I still keep in touch with friends I made through these activities.

Currently, I am studying biomedicine with the goal of pursuing a Doctor of Medicine. Although it is a long and sometimes challenging journey, my passion for helping and interacting with people, along with my innate interest in medicine, has led me towards this path. Like in high school, having interests outside of academics has greatly benefited my studies. Forming new relationships is an essential part of starting university, and participating in clubs and societies has helped me form new support groups and alleviate the everyday stresses of university assignments and exams!



Max Lalor

I spent ten years at Tintern from Year 3 – 12, experiencing Junior School, Middle School and Senior College. I look back fondly on my time as a Junior and Middle School student and have great memories of the incredibly welcoming environment and broad range of opportunities offered, with the plethora of camps I attended being a particular highlight.

During my final years at Tintern, I studied Maths Methods, Specialist Maths, Physics, Legal Studies, Chinese and English Language. My passion for mathematics and science meant I was able to really push myself in these STEAM subjects, and I also enjoyed the opportunity to exercise totally different parts of my brain and develop skills in other areas through studying Legal Studies and a foreign language. I was also lucky enough to hold several leadership positions, including Maths Captain in 2022 and School Leader in 2023.

Since graduating, some highlights have been visiting China, which gave me a great opportunity to put my Mandarin skills to use and returning to Tintern to speak at both a Junior School and Secondary School Assembly. I'm currently studying a Bachelor of Science at the University of Melbourne, and plan to major in Civil Engineering while continuing to study Mandarin. I'm also working as a maths tutor; I enjoy being able to share my knowledge and passion in this area with others and take particular inspiration from the many excellent teachers during my time at Tintern.



Natasha Gillam

I loved my time at Tintern since Pre-Prep, and some of my favourite moments were being involved in a myriad of opportunities such as the productions, music ensembles, sport and leadership which helped me to discover my passions, provided me with a creative outlet from academic work and enabled me to form strong connections to others across the School community.

Since leaving Tintern, I have been enjoying taking a gap year. This has been incredibly beneficial for me to ensure I take the right direction for my future. I was accepted into Monash University for a Bachelor of Music: Popular Music and deferred the course to commence in 2025. I'm also applying for Melbourne University this year and, I will have two options to consider for 2025.

I've been thoroughly enjoying spending my time singing and performing at venues around Melbourne. It's also been an absolute pleasure to work part-time at Tintern Grammar Senior College Reception for Mr Trollope, and to work alongside the wonderful teachers that played such a key role in guiding me during my school journey.

A highlight from my gap year was being selected for Top Class Drama. I loved devising my VCE Drama Solo for my exam last year. It was a really rewarding and surreal experience to get the opportunity to perform at the Melbourne Recital Centre, and I was truly grateful for the experience.

I'm looking forward to spending the rest of this year continuing with my gigs and completing a NIDA short course on screen acting, as well as some short-courses on songwriting and music production, to continue to develop my skills and build a foundation for a career in the Performing Arts industry.

Tintern Alumni – where are they now?



Ashleigh Dowling Class of 2020

The biggest thing that stuck with Ash from her school days was the strong sense of community she felt then, and continues to feel four years later.

Since leaving school, Ash has joined several other communities, one being the Monash Law community, which she anticipates she will similarly continue to identify with even after she graduates in 2025. In 2022, she joined Fragomen, a global immigration law firm, where she has been working as an assistant, surrounded by inspiring professionals who have become her mentors.

Last year, she undertook a semester abroad at King's College London, where she experienced a very diverse community, opening her cultural horizons and giving her an international network.

While in London, she presented at the FEM Global Mobility Forum as part of the Global Mobility Student Case Competition Finals, where she was honoured to win first place. Ash was struck by the closeness and supportiveness of the global mobility community.

Other communities are her church and poetry community, which she is gradually building as an amateur poet. Ash says that she believes humans are made for community, and she is so grateful for the communities she is part of and the impact they have had so far on her professional and personal development.



Darcee McCallum Class of 2020

Darcee is a Tintern Fidelean commencing her journey in Pre-Prep in 2007 and graduating Year 12 in 2020 after completing the International Baccalaureate. Darcee was involved in the Equestrian team and was the Equestrian Captain in 2018 and 2019. She was also Gordon Grant Captain in 2020, but COVID-19 cut out most of the House events including her plans for a Year 12 ukulele group solo in House Music to Vance Joy's *Riptide*.

Darcee is currently in her fourth year of a double degree in Laws and Commerce, and she credits her studies at Tintern as helpful preparation for transition into university life, and she recently received a Deakin Law Prize as the top student in the Legal Ethics Unit.

A question she is commonly asked is 'What do you want to do?', and after completing 28 subjects so far at university, she still has no idea! That said, her current goal is to make the most of opportunities as they come, and she is currently in the midst of booking flights and sorting accommodation for her upcoming semester abroad at the University of Leeds Law School, where she'll have the opportunity to study at the alma mater of the recently elected Prime Minister of the United Kingdom. She's also looking forward to catching up with her favourite Year 4 teacher Mrs Hudgell in Manchester.



Belinda Collins (nee Richardson) Class of 1991
A leader in philanthropy and community engagement

Belinda Collins is a multifaceted leader whose journey to effecting change has been shaped by diverse experiences. From her early years, Belinda displayed a passion for community engagement and skill development. During her school days, she actively participated in the Choir, debating, and public speaking, laying the groundwork for her future pursuits. These experiences instilled in her the value of effective communication and collaboration, which would later define her path in philanthropy and leadership.

With post-secondary education from RMIT, Swinburne, The University of Melbourne, and the Australian Institute of Company Directors, Belinda has equipped herself with the knowledge and skills to drive meaningful change. Her career has been dedicated to bringing people together to

solve complex problems, earning her accolades like the Australian Davos Connection 2011 Leadership Award and the title of 2002 Young Hero of Business.

Belinda's career trajectory is remarkable, transitioning from strategic communications and private business to philanthropy seamlessly. Leading as Head of Individual Philanthropy at Murdoch Children's Research Institute (MCRI), she fostered partnerships and investments in health and medical research, addressing complex challenges. Recently, she finished her role with MCRI and will shortly launch a new consulting business.

Her leadership roles at prominent organisations like Swinburne University of Technology, Peter Doherty Institute for Infection and Immunity, The University of Melbourne, and the AFL have provided invaluable insights into collaboration and strategic philanthropy. Additionally, Belinda is thrilled to share that she has joined the Advisory Board of Nabu.ai.

During her tenure at World Vision Australia, Belinda led the media team during the aftermath of the Boxing Day tsunami, witnessing firsthand humanity's generosity and resilience. This experience underscored the importance of effective crisis communication and governance in philanthropy. Belinda's commitment to making a difference extends beyond her professional roles. As an Ambassador for the Burnet Institute, she champions initiatives for global health outcomes. Her involvement in diverse projects showcases her multifaceted approach to philanthropy.

In addition to her professional accomplishments, Belinda is a published author, co-authoring 'Warrior Princess' on the HIV pandemic. Her storytelling abilities raise awareness and drive change. Belinda continues to push boundaries, serving as a trailblazer in philanthropy and community engagement. With unwavering passion and dedication, she inspires future leaders to make a positive impact on the world.



Henry Wang Class of 2014

A member of the Class of 2014, Henry Wang recently returned to Tintern for a visit. Over the last eight years, Henry has been studying abroad in the UK. After completing his Bachelor degree in Philosophy in London, he then completed his Master degree at Cambridge University, with a portion of his studies undertaken in Edinburgh.

When he was a student at Tintern, Henry was a Pegasus Captain, and was an enthusiastic contributor to House events, and a member of various co-curricular sporting teams. His active participation in school life made a lasting impression on both peers and teachers.

During his visit back to the School, Henry was warmly welcomed by Brett Trollope and other members of the teaching staff at Senior College. He also reconnected with Shirley Wang and unexpectedly crossed paths with Geoff Connor, and it was a great opportunity for Henry to reminisce and reflect on his time at Tintern.



Jacob Schnackenberg Class of 2008

Jacob Schnackenberg's journey at Tintern began in Year 5 and continued to Year 12. His initial connection with the School stemmed from swimming lessons, leading his mother to fall in love with the beautiful School grounds. Jacob's academic pursuits included Maths Methods, Specialist Maths, English, Physics, German, and Design Technology. He particularly enjoyed English, with its focus on creative writing and film studies, and found inspiration in teachers like Mrs Collins and Mr Dendle.

Beyond academics, Jacob thrived in co-curricular activities, participating in outdoor education camps, school sports such as Football and Table Tennis, and taking on leadership roles including Junior School Captain and Senior House Captain. He cherished the camaraderie and laughter shared with his peers and appreciated the School's Compass values as a foundational element in his personal growth.

After Tintern, Jacob's career path took several turns. Initially pursuing civil and mechanical engineering, he discovered his true passion lay in business and communications, leading him to a degree in PR from Swinburne. He worked in PR agencies for six years, representing major Australian brands before shifting his focus to his side hustle, Yarnberg Entertainment. Jacob now dedicates his time to creating unforgettable experiences through entertainment, incorporating his diverse talents in singing, acoustic guitar, theatre, and fire twirling.

In addition to his entertainment business, Jacob works part-time with MYOB in PR. He advises current students to cherish their school years and always strive to make others feel valued. Looking ahead, Jacob and his wife plan to start a family while he continues to aim for the pinnacle of the entertainment industry in Australia. Follow his journey on Instagram @yarnberg.ent.



Rose Russell Class of 2019

Early in 2024 Rose Russell was selected as one of AFR's Top 100 Future Leaders. She was also selected as a finalist for a Clifford Chance Social Impact in the Law category. These nominations are a testament to Rose's hard work and dedication.

Rose is a fourth-year Law and Global Studies student at Monash University, currently working as a Legal Secretary to Nunzio Lucarelli KC. Her passion for meaningful youth participation shines through her roles as a Youth Congress Member advising the Victorian Government on priority youth issues and as a Youth Advisor to the YMCA Victoria Board. Rose's interest in social impact was further deepened through internships at the Castan Centre for Human Rights Law and the Victorian Ombudsman.

During her time at Tintern, Rose served as School Captain and actively engaged in a wide range of academic and co-curricular activities. She immersed herself in nearly every aspect of school life, with a particular focus on community service, social justice, sports, debating, and House activities. In her spare time, Rose is an avid Model UN participant, having internationally represented Monash University as a Head Delegate in 2022 and 2023.



Zakariya Mohammed Class of 2022: Rising Star in Formula 4 Racing

Zakariya Mohammed, Class of 2022, has demonstrated exceptional talent and determination in the world of Formula 4 racing.

In July 2024, Zakariya was selected as one of only ten drivers globally to compete in a prestigious three-day Formula 4 event in France. The high-stakes competition, held over two days in July, offered a fully funded scholarship to the winner for the FIA Formula 4 Indian Championship—a coveted opportunity that attracted some of the finest young talents in motorsport.

Zakariya’s journey to France was preceded by rigorous testing and preparation in Milan, Italy. He showcased remarkable skill and speed, competing against some of the most talented and experienced drivers, and Zakariya’s consistency and determination earned him a top three finish – only half a second behind the top two drivers, both of whom are seasoned racers.

Despite having no prior experience in an F4 car, Zakariya’s outstanding performance secured him a well-deserved third place and a 25% scholarship for the Indian F4 Championship. Reflecting on his journey, Zakariya expressed immense pride in his achievement and gratitude for the support he received, ‘I am extremely proud to have my name on the podium beside two top-class drivers and to compete against such talented and experienced competitors.’

As Zakariya continues to hone his skills, he hopes to use the scholarship to compete in the first two-rounds of the five-round championship, and aims to compete in the full championship but will require financial sponsorship to do so.

We look forward to following Zakariya’s progress in the Formula 4 racing world and witnessing his future successes.



Kate Jenkins AO Public Speaking Award

Starting in 2022, the Kate Jenkins AO Public Speaking Award is a coveted annual event for students in Years 7 – 10 at Tintern Grammar. Each year level participates in the competition that culminates in a final adjudicated by Alumni and former staff.

Students speak on a variety of topics including ‘*Mental health breaks should be mandatory*’, ‘*Social media is more harmful than useful*’, ‘*How much is enough*’ and ‘*Words have power*’. Congratulations to all our finalists on a lively competition that demonstrated depth of analysis and expression.

Thank you to the Alumni and former staff who offered thoughtful and constructive feedback and gave generously of their time:

Year 8 – Genevieve Ward, Class of 2012

Year 10 – Samantha Green (nee Brown), Class of 2003
Belinda Collins, (nee Richardson) Class of 1991

Year 9 – Kirsty McDonald, Class of 2011
Chris Millgate-Smith (former staff)

Year 7 – Jennifer McArthur (former staff)





OAM recipient Yvette Zegenhagen Class of 2003

Congratulations to Yvette Zegenhagen Class of 2003 for being awarded an OAM in 2024!

Yvette's dedication to international law and humanitarian efforts with the Australian Red Cross and other organisations is truly inspiring. Since joining the Red Cross in 2011, she has held significant roles, including Chair of Australia's National IHL Committee and Editorial Board Member of the International Review of the Red Cross.

During her time at Tintern, Yvette enjoyed her academic pursuits, and she was also involved in a wide array of extra-curricular activities including sports, music, performing arts, community activities and debating. She held several leadership positions and received the Emma B Cook and TOGA awards in her graduating year. Yvette holds undergraduate degrees in Law and International Relations, and a Master in International and Community Development. Recently appointed as the Executive Director, External Engagement at Australian Red Cross, Yvette is committed to fostering systems-level change by cultivating an environment for diverse, talented people to thrive.



A journey through time Kaye Thomson (nee Morrison) Class of 1950

Kaye's journey at Tintern began in 1941, during the challenging years of World War II. As both a day girl and later a boarder, she experienced a unique blend of camaraderie and responsibility at Tintern's Glenferrie Road campus. Living next to the Headmistress, Miss Wood, Kaye was the youngest boarder and took on household duties like drying dishes and polishing brass door handles, reflecting the wartime spirit of resilience. She cherished the ghost stories shared in the dormitory, finding comfort in the company of her peers during a time of global uncertainty.

Kaye's education at Tintern extended beyond academics. She vividly recalls being chosen to read on ABC radio by Miss Bates, her Form Room teacher, and participating in the School's Jubilee celebrations, where she narrated *A Harbour Called Mulberry* over the School's PA system. These experiences helped shape her confidence and public speaking skills. The war also brought practical challenges, like air raid drills and the construction of shelters, which were part of everyday life at the School. The trenches dug on the softball field, later filled in due to flooding, and the brick-built ARP shelter are memories that highlight the resilience and adaptability of the Tintern community during those years.

After leaving Tintern, Kaye's life took her on an extraordinary journey across the globe. She married and embarked on a 30-year career in international development, working in countries like New Zealand, Tonga, Bangladesh, China, and several African nations. Her work focused on administering humanitarian aid and development programs, making a significant impact on communities worldwide. Now retired on Vancouver Island in Victoria, British Columbia, Kaye continues to write and share her experiences, with some of her memoirs published in Canadian literary magazines.

Despite the distance and years that have passed, Kaye's connection to Tintern remains strong. She treasures the memories of her time at the School, the friendships that have endured, and the lessons that have shaped her life. Her journey from Tintern to the world stage is a testament to the strength of character and the lasting impact of a Tintern education.



Audrey Middleton Class of 2020

Audrey Class of 2020 is currently embarking on an exciting four-month solo journey across Europe. Reflecting on her time at Tintern, Audrey recalls the unique experience of completing Year 12 during the COVID-19 pandemic. The tight-knit bonds she formed with her drama classmates, teacher Min, and others became a lifeline during those challenging times. Their shared moments, from coffee debriefs to fish and chips by the heater, left an indelible mark on her heart.

After graduating, Audrey pursued a degree in Biomedical Science at Monash University, where she thrived as the President of the Monash Biomed Society, a prominent academic club with over 900 members. Her leadership and passion for helping others led her to volunteer on a life-changing medical mission in Bukidnon, the Philippines, solidifying her aspiration to study Medicine.

Audrey is now taking a well-deserved gap year, savouring each moment as she explores Europe. From the historic streets of Edinburgh to the bustling markets of Turkey, she's embracing the joy of solo travel, creating memories that are hers alone.

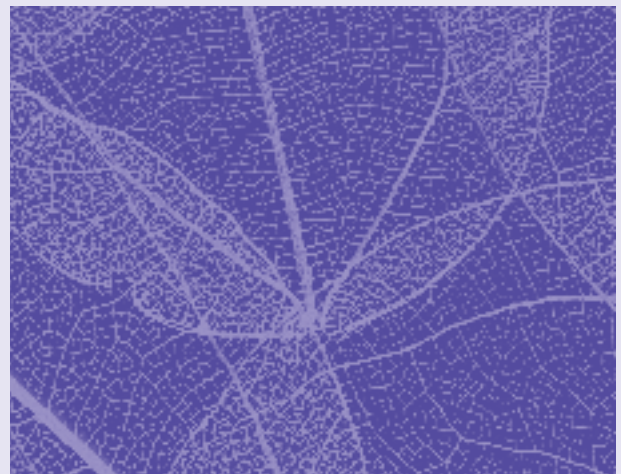


Daniella and Chelci Cox

In a delightful twist of fate, Alumni sisters Daniella Class of 2009 and Chelci Class of 2015 Cox have combined their passion for sustainability with their entrepreneurial spirit to launch a second-hand clothing business in Croydon. What began as a casual conversation about the environmental impact of the fashion industry quickly evolved into a fully-fledged venture called 'Hung Up', located in McAdams Square, Croydon.

Daniella, a lawyer, and Chelci, a project manager, were inspired by the many unworn items in their closets. They set out to make buying and selling preloved clothing more accessible in the outer East. Their store offers a hassle-free experience for sellers, who simply rent a rack, price their garments, and drop them off, while buyers enjoy the thrill of discovering great fashion finds in a welcoming retail space.

Hung Up is more than just a business; it's a testament to the power of innovative thinking and a shared commitment to reducing fashion waste. To explore their offerings, visit www.hungup.store.





Lorrae Mynard (nee Atkinson) Class of 1997

Lorrae Mynard was awarded 2023 Occupational Therapist of the Year at the Australian Allied Health Awards. Lorrae made an international impact when her COVID-19 guide went viral and was translated into multiple languages. An occupational therapy educator at Forensicare, outgoing chairperson of the Australasian Forensic Occupational Therapy Network, doctoral candidate with Monash University, and founder of OccupationalFormulation.com, Lorrae is passionate about implementing occupational formulation to support collaborative, occupation-focused therapy.



A small world: Tintern Alumni connections in Wangaratta

It's often said that the world is smaller than we think, and a recent experience in Wangaratta beautifully illustrated this truth. While organising a group for newcomers to the area, Susan Cuthbert (nee Lane) Class of 1965 found herself sitting next to a woman at a meeting, casually chatting about school days and the songs they used to sing. To her surprise, when she mentioned attending Tintern, the woman beside her, Barb Griffiths (nee McKee) Class of 1962, turned to her with a smile and revealed that she, too, had gone to Tintern! Even more astonishing, Barb revealed that she was Marlene McKee's sister—Marlene was the Head Prefect in 1960 when Susan was in Year 7.

As the conversation flowed, the pair discovered yet another connection with the woman sitting to Barb's left. This woman mentioned that she used to live on Longview Road, behind the School farm, before moving up to Wangaratta. The serendipitous connections reminded everyone of just how far-reaching the Tintern network truly is. In a world that sometimes feels vast, moments like these highlight how small and closely knit the Tintern community remains, even in unexpected places like Wangaratta.



Gavin Choong Class of 2018 inspires Year 11 students with vision for a better future

Earlier this year Tintern Grammar hosted Gavin Choong, Class of 2018, and Australia's Youth Representative to the United Nations. As part of the UN's 'Listening Tour,' Gavin visited the School to engage directly with our Year 11 students, gathering their perspectives on crucial issues such as mental health, cost of living, and climate change. This initiative is designed to provide the UN with a comprehensive understanding of youth concerns and aspirations.

Gavin's insights will contribute to a report for Government, business, and civic leaders, culminating in discussions at the UN General Assembly in New York. Currently in his final year of a Bachelor of Laws (Honours) and Biomedical Science at Monash University, Gavin continues to make significant strides in both his academic and advocacy pursuits. We look forward to reading his final submission with the voices of our students contributing to shaping a better future.



Dr Vera Korasidis Class of 2010, Climate Science researcher

Tintern Grammar Alumni Vera Korasidis Class of 2010 has recently achieved a significant milestone in her career with the receipt of the Discovery Early Career Researcher Award (DECRA) from the Australian Government. This prestigious award supports outstanding early-career researchers by providing focused opportunities for research. Vera's DECRA-funded project explores terrestrial ecosystem resilience to elevated levels of carbon dioxide. By analysing fossil pollen and charcoal preserved in sedimentary rocks, her research aims to uncover new insights into the effects of climate change on forests and fire dynamics under greenhouse conditions. The expected outcomes include developing innovative methods for interpreting our planet's environmental history and understanding the environmental factors that drive plant extinction or adaptation. Such insights will be instrumental in guiding current vegetation adaptation efforts and improving climate change model forecasts.

Vera's recent success builds on her earlier achievements during a two-year Postdoctoral Fellowship at the Smithsonian Institution's Department of Palaeobiology in Washington, DC. From 2019 to 2021, she conducted groundbreaking research as a recipient of both the Smithsonian Institution Postdoctoral Fellowship Award and the Peter Buck Postdoctoral Fellowship Award. Her research focused on terrestrial pollen carbon isotope records and ecology across the Palaeocene-Eocene Thermal Maximum (PETM)—a period of rapid global warming around 56 million years ago. By studying fossilised spores and pollen, Vera advanced our understanding of Earth's climate evolution.

The Smithsonian Institution, founded in 1846, is the world's largest museum, education, and research complex. Vera's work at this esteemed institution placed her at the forefront of palaeobiological research, collaborating with leading experts in the field.

We are proud of Vera's achievements and look forward to her continued contributions to climate science and palaeobiology.



Long-time supporters of Tintern

Earlier this year, long-term supporters of Tintern Grammar, John Sharwood OAM and Sharon Fox Class of 1966, made the journey from Alexandra to reconnect with Principal Brad Fry and Alumni, Community and Development Manager, Di Lacey. The visit was marked by a delightful lunch filled with fond memories of days gone by.

Following lunch, John and Sharon were treated to a tour of Tinternwood Farm, guided by Dr Kate Richards, Agriculture and Sustainable Futures Curriculum Co-ordinator. Both John and Sharon, with their own rich farming backgrounds, particularly enjoyed this experience, exchanging stories and insights from their time on the land. Sharon, who still manages the family sheep farm, reminisced about her days as a boarder at Tintern in the 1960s. She has maintained close ties with her School friends and has generously volunteered at Reunions, Archives, and School Fairs over the years.

John Sharwood's connection to the School is equally profound, having served as the Parent Association representative on the School Council from 1979 to 1984. With two daughters attending Tintern in the late 1970s and early 1980s, and a grandson who graduated in 2016, John's affection for the School runs deep. Both John and Sharon's enduring love for Tintern continues to be a source of inspiration for the School community. We are deeply grateful for their continued support.



Celebrating our Centenarians

Reaching the remarkable milestone of 100 years is a testament to a life lived through extraordinary times. Our centenarians have experienced a world recovering from the aftermath of World Wars, endured the Great Depression, and navigated the challenges and triumphs of the 20th Century. They weathered periods of austerity, embraced the excitement of the swinging sixties, and observed the rise of the computer age, with more recently the global upheaval of a pandemic.

Happy birthday to Betty Norris Class of 1939

We extend our warmest wishes and heartfelt congratulations to Betty Norris (nee Morris), who celebrated a remarkable milestone in September, her 103rd birthday. As possibly the eldest Tinternite and a member of the Class of 1939, Betty has witnessed and contributed to so many changes and achievements over the years.

Residing in Bairnsdale, Betty continues to be a cherished presence among the staff at her care facility. While her mobility is now limited to a wheelchair, her spirit remains vibrant, and she is deeply loved by those around her. Betty's dedication to education as a primary teacher and secondary school maths instructor, as well as her leadership at a small country school in Western Victoria, has left a lasting impact on many.

We join her family in celebrating this extraordinary milestone and wish Betty a joyful and memorable 103rd birthday.

Di Lacey
 Alumni, Community and Development Manager

Tintern Parent Group – Everyone is welcome!

Tintern Parent Group (TPG) President Michele Brooks is delighted to be leading such a vibrant group of like-minded parents who enjoy supporting their children's educational experience at Tintern Grammar.

One of the TPG's main goals is to support and engage students and families at Tintern and enhance students' experiences within and beyond the classroom. I am proud to be part of a team that raises money for facilities, funds community awards and hosts events to get families and students of all ages involved including:

- Parents Trivia Night
- Students Movie Night
- Presentation Ball - Year 11 students
- Mothers' and Fathers' Day stalls (Junior School)
- Sale of promotional items
- Fresh Mango drive

TPG operates from February to November inclusive. We have monthly meetings during school terms on a Thursday from 7.00pm – 8.30pm. The TPG has its own page on the Tintern Portal to keep you updated with the latest news, meeting dates and photos. Search for 'Tintern Parent Group' on the MyTintern Portal and add it to your favourites.

The TPG also works alongside other community groups with interests in specific areas such as:

- **Friends of Music:** which promotes a love of music and provides support to the Music Department. They run the much-loved Jazz Night and Munch with the Musos each year where students, teachers and other musicians perform.
- **Friends of Snowsports:** promoting awareness and participation in Snowsports at Tintern, including downhill, cross-country skiing, snowboarding and facilitating student participation in the Snow Australia Interschool Snowsports Competition, held each year at Mt Buller.

I am fortunate to have an incredible team heading up the Committee at TPG, including:

- *Vice President* Michelle Kuo
- *Treasurer* Mel Bowey
- *Co-Secretaries* Josephine Di Felice and Trina Meddings.

A special mention to longstanding member Sally Robinson who does an amazing job organising the Trivia Night, Karen Dang our invaluable and enthusiastic staff liaison member and the Community Relations Team, who work tirelessly to support us.

As I commence my second year as TPG President, I look forward to supporting and encouraging other parents and friends to get involved too. We are growing from strength to strength in 2024 and are excited about all the things we have planned! If you see any of us on campus or at events, please come and say hi or drop us a line at parentgroup@tintern.vic.edu.au

New members are always welcome!

Michele Brooks
President
Tintern Parents Group



Friendly faces on the TPG (L to R) Sally Robinson (Committee Member), Josephine Di Felice (Co-Secretary), Michelle Kuo (Vice President) and Michele Brooks (President)



Toga Golf

The 95th Interschool Golf Challenge Cup was played at Yarra Yarra in March 2024. With the promise of a 30 degree day, we were glad of the 8.00am shotgun start. Our team this year was represented by Jacky Clark (nee Bovell) Class of 1968, Sue Semmens Class of 1978, Robyn Charnley (nee Garside) Class of 1983 and Melinda Thomas Class of 1983. As the temperature heated up, the slick Yarra Yarra greens seemed to get even faster with many players having the same issue – hardly touching the putt and it nearly rolled off the green. Despite the very trying conditions, Tintern finished a very credible 9th out of 29 schools (116 players).

If you would like to join the TOGA golf team please contact the Community Relations Office and they will connect you with Melinda Thomas.

Melinda Thomas Class of 1983
TOGA Golf Coordinator



Tintern Alumni Groups – Building Lifelong Connections

Tintern Grammar's Alumni community has a rich history and continue to thrive through meaningful engagement and connection.

Established in 1906 as the Tintern Old Collegians Association, it was renamed the Tintern Old Girls' Association (TOGA) in 1911, a name it has now proudly carried for more than a century. TOGA has fostered lifelong relationships and helped Alumni remain connected to the School. In 2004 the Southwood Old Boys Association (SOBA) was established when the first Year 12 class graduated at Southwood, following the integration of Tintern and Southwood Schools on the one campus in 2014, the Tintern Grammar Alumni (TGA) was officially formed in 2017, uniting all past students under the one Alumni association.

Today, Tintern maintains a close relationship with its Alumni, offering opportunities for personal and professional growth. Through networking events, reunions, mentoring, and career sessions, Alumni can reconnect, share experiences, and support each other. By engaging in these activities, Alumni not only give back to the School but also inspire the next generation of Tintern students. TGA and TOGA continue to evolve and adapt, ensuring that every member remains a valued part of the Tintern story, creating a dynamic, supportive and engaged network that enriches all involved.

If you would like to find out more about the Alumni groups or how to get involved, please contact the Community Relations office.

Di Lacey
Alumni, Community and Development Manager



Births

Chloe Moorfoot Class of 2008

Congratulations to Chloe and husband Chris who welcomed a baby girl, Emilia, in December 2023.



Elisha Moorfoot Class of 2012

Welcomed a second boy, Theo, in October 2023. Only eight weeks apart from his cousin Emilia!



Sarah de Witt (nee Grecea) Class of 2009

Congratulations to Sarah and partner on the birth of their son, Angus Alexander de Witt. He is an absolute joy!



Steph Deveson Class of 2008

Welcomed, Hunter Lyle Cooper. Born at 8.59am on 4 December 2023. Weighing 3.4kg and measuring 51cm. We couldn't be more in love with our bundle of joy.



Marriages

Congratulations to Matt Steffens (Class of 2010) on his marriage to Kate Molloy. The beautiful ceremony took place at Fergusson Winery in the picturesque Yarra Valley on Saturday 3 February 2024. Surrounded by fellow Alumni from the Class of 2010, the event was a heartwarming reunion and celebration of love. Here's to a lifetime of joy and bliss for Matt and Kate as they embark on this new chapter together.



In memoriam

Our condolences to the families and friends of past students.

Alison McCracken (nee Murray, Class of 1951) passed away on Thursday 21 July 2022. Alison will be remembered fondly for her warmth and the positive impact she had on those around her.

Anne Palmer (Class of 1969) passed away unexpectedly on Wednesday 13 April 2022. Condolences to her family and sister Wendy Harris (nee Palmer) (Class of 1971).

Ann Taylor (nee Lewis, Class of 1958) passed away aged 82 on 12 April 2024. A true Tinternite through and through.

Deidre Albinson (nee Grant, Class of 1950) passed away on Friday 5 April 2024. Margaret attended Tintern from 1945 – 1948.

Elizabeth Ackland (nee Pettigrove, Class of 1956) passed away on Monday 20 April 2020 aged 81 years. Libby, loved wife of Graham.

Elizabeth (Beth) McCaskill (nee Chapman, Class of 1944) Elizabeth died peacefully on Monday 8 July 2024 aged 96 years. Condolences to her family and sister Pam Astbury (nee Chapman, Class of 1950).

Elouise (Elley) Green (nee HANLY, Class of 1952) passed away unexpectedly in June 2024. Our condolences go to her family and sister, Dorothea Barr (Class of 1948).

Gweneth Clark (nee Sargeant), Class of 1947, passed away peacefully on Sunday, 13 October 2024, aged 95 years. Her remarkable life spanned nearly a century. Our heartfelt condolences to her family and friends.

Joan Jones (nee Moore, Class of 1945) passed away peacefully on Saturday 7 September 2024, just prior to her 97th birthday. An Old Girl of Tintern, Joan led a remarkable life and despite her age, she remained sharp and well connected. Joan is cousin of Dr Anne Jabara (Class of 1951) and Aunt to Sally Martin (dec. nee Moore Class of 1974) and Stacey Moore (Class of 1984).

Joan Mitchell Montgomery passed away on 5 February 2024, aged 98. Joan taught at Tintern Church of England Girls' Grammar School under the leadership of Constance Wood from 1955 – 1957.

June Hulme (nee Settle, Class of 1947) passed away peacefully on Saturday 14 October 2023. More than 80 years she was a member of the 'Famous Four': Mary Dixon (nee Cook, Class of 1948), Barbara Taylor (nee Albiston, Class of 1947) and Pat Beresford (dec) (nee, Murray Class of 1947).

Kathleen Wheller (nee Whitten, Class of 1953) passed away peacefully in July 2024. Condolences to the family Belinda Watt (Class of 1987), Kathy Watt OAM (Class of 1982, and Avenue of Excellence Inductee 2017), Kylie Watt (Class of 1983), and Rachel Watt (Class of 1985).

Leanne Mason (Class of 1975) passed away on 3 September 2024. Sister to Hayley Luscombe (née Mason), Class of 1979, and a dear friend to many Tinternites. Now resting in peace, she will be sadly missed.

Margaret Peachey (nee Ellis, Class of 1962) passed away on Monday 4 December 2023. Beloved wife to Bill and their three children and sister of Pat Harman (nee Ellis, Class of 1956), Judy Moyer (nee Ellis, Class of 1968) and Jenny Prantzoz (nee Ellis, Class of 1965).

Marjorie Collins (nee Stillwell, Class of 1945) passed away Monday 5 February 2024. She is greatly missed by her six children and her family.

Pat Picking (nee Sorby) Class of 1947 passed away peacefully 5 August 2024. Pat will be fondly remembered for hosting the cherished 'forties' luncheons which brought together many from that era. She will be deeply missed by all who knew her.

Peter Bartold We extend our heartfelt condolences to the family and friends of Peter Bartold, who passed away after a courageous battle with cancer on 30 July 2024. Peter was the beloved husband of Lyn Bartold, a much-loved former member of our staff, and father to Amy Lane (née Bartold), Class of 1995 and Tim. May he now rest in peace.

Ruth Izzard (nee Hodson, Class of 1946) passed away on Thursday 6 June 2024, a few months shy of her 96th birthday. She is predeceased by her two sisters, Barbara Eddy (nee Hodson, Class of 1953) and Betty Royden (nee Hodson, Class of 1948).

Susanne Gardner (nee Dietrich, Class of 1956) passed away on Wednesday 25 October 2023. Susanne had a strong family connection to Tintern, attending along with many of her cousins.

Suzanne Haworth (nee Crocker, Class of 1966) passed away on Tuesday 17 October 2023. Suzanne was a generous, selfless, kind hearted and devoted mother and grandmother.



Bishop John Stewart

10 August 1940 – 2 April 2024

Bishop John Stewart, former Bishop of the Eastern Region and Chairman of Tintern Schools Council passed away aged 84. From 1994 to 2005, Bishop Stewart's leadership was marked by unwavering dedication, humour, and

support for principals, notably Dr Sylvia Walton AO. His pivotal role in establishing Southwood reflected his foresight and commitment to Tintern's growth. Bishop Stewart stepped down from his role as Tintern School Council Chairman in 2005 when he retired as Bishop of Eastern Melbourne. He was appointed as a Life Governor of the School in February 2007. Bishop Stewart's respect for Tintern's Anglican heritage and ethos of inclusivity shaped the School's identity. His contributions, characterised by pastoral guidance and a commitment to excellence, leave an enduring legacy.

Honouring our Legacy: Introducing the Golden Circle

Earlier this year, Tintern Grammar proudly launched 'The Golden Circle' recognising Alumni who graduated fifty years ago.

At this year's Golden High Tea we inducted our first cohort of past students, the Class of 1974, into The Golden Circle. It was so much more than a Reunion – it was a heartfelt event that brought together generations of Alumni to honour their legacy and connection with the School spanning more than half a century. Those who were inducted were honoured with a special celebratory pin, symbolising their place in Tintern's storied legacy.

This inaugural event celebrated the rich tapestry of Tintern's history, recognising the contributions of those who have walked the halls of Hawthorn and Ringwood East and left an indelible mark on the School's story. Fifty years is a measure of time, but it is also a testament to the enduring spirit, memories, and milestones that shape a community.

The induction of the Class of 1974 and their predecessors into The Golden Circle symbolises more than just recognition of their accomplishments; it celebrates their unwavering dedication to the spirit of Tintern. These Alumni have helped shape the ethos of the School, and their stories continue to inspire current and future generations to strive for excellence while embracing a sense of care and community.

As we draw nearer to Tintern's sesquicentenary in 2027, the Golden Circle stands as a powerful reminder of the rich history and cherished traditions that have defined our School for nearly 150 years. The celebration of The Golden Circle will continue each year, coinciding with our annual Golden High Tea, with next year's event set to induct the Class of 1975.

By celebrating The Golden Circle, we are reminded that our strength lies not just in individual achievements but in the collective journey of our community—a journey marked by shared experiences, cherished memories, and the unyielding bonds that unite us as Tinternites.

factis non verbis – by deeds not words – remains at the heart of all we do.



Join us for our Reunions!

These wonderful events are not to be missed, as our Alumni come together to reconnect, share stories, laughter and joy about the good ol' days!

To view more photos from past Reunions or for more information about upcoming events, please visit:

<https://www.tintern.vic.edu.au/community/alumni/reunions/>

Class of 2014





Golden High Tea 2024



Class of 2019



Reunion Festival 2023



Golden High Tea 2024



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